Your choice for SECONDARY education



A guide for parents with children transferring to secondary school





City of Westminster Schools

FOREWORD

Dear Parents and Carers,

We are proud of the education we offer. In their GCSEs, our students outperform national scores, and go on to achieve more top A level grades than the rest of the England.

Like Westminster itself, our schools are diverse and vibrant, offering a wide range of opportunities to give your child a well-rounded education, support their development and set them up for success.

Each school is unique in its offering and values but all are committed to providing the highest standard of education for their students. Our secondary schools offer a broad and balanced curriculum and extensive extra-curricular provision including arts, sports and music, and work with a diverse range of educational partners and support students to explore higher education, apprenticeships and career opportunities.

Enclosed in this brochure you will find helpful information and what you need to consider before you decide which schools to apply to. You will also find basic information about all the schools located in Westminster and their admission criteria.

The Admissions Team are happy to advise you and contact details can be found on page 4.

We are confident that whichever City of Westminster secondary school you choose, amazing will start from the moment your child steps through the school doors.



Councillor Timothy Barnes
Cabinet Member for Children's Services



Executive Director, Bi-Borough
Children's Services

APPLY ONLINE AND SAVE TIME

The Pan-London eAdmissions site opens on **1 September 2021**.

If your child was born between 1 September 2010 and 31 August 2011, you will need to apply for a secondary school place by **31 October 2021**.

Applying online can be done in five easy steps.

Why apply online?

- It is quick and easy to do.
- It's more flexible as you can change or delete preferences on your application up until the application deadline of 11.59pm on **31 October 2021.**
- You'll receive an email confirmation once you submit the application.
- You can receive reminder alerts to your mobile to make sure your application gets in on time.
- You will receive your outcome by email during the evening of **1 March 2022**. Paper applicants will not receive their outcome until the following morning.

eAdmissions LONDON

The information provided in this brochure is correct at the time of publication in August 2021. The admissions process and school admission arrangements are set out in accordance with the current Admissions Code (issued December 2014), Section 84 of the School Standards and Framework Act 1998.

Any corrections, updates and additions will be published on our website: **westminster.gov.uk/admissions**

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CONTACTING THE ADMISSIONS TEAM

Westminster City Council Admissions Team works in partnership with the Royal Borough of Kensington and Chelsea as a joint service.

The Admissions Team is based at Kensington Town Hall, Hornton Street, W8 7NX.

CONTACT DETAILS

schooladmissions@westminster.gov.uk

westminster.gov.uk/admissions

020 7745 6432 / 6433
Lines are open Monday to Friday between 9am–2pm



Artwork by a pupil from Harris Academy St Johns Wood

INTRODUCTION TO WESTMINSTER'S SECONDARY SCHOOLS

This brochure is for parents of pupils aged between 11 and 16, focusing on children transferring from primary to secondary school. It provides information about how and when to apply for a place, explains how admission decisions are made and gives information about each school to help parents decide which schools to apply for.

There are currently 10 State maintained secondary schools and Academies in Westminster, and one All-through school. Five of the schools are denominational or church schools. This means they have a religious foundation, usually Catholic or Church of England.

Westminster's University Technical College (UTC) opened in September 2017. The Sir Simon Milton Westminster UTC delivers a new education opportunity to 13–19 year olds. Further information can be found on pages 54–55.

It is important to check the admission criteria for each school to assess whether your child is likely to be offered a place. You can also find information on the number of applications each school received for admission in September 2019. The higher the number of applications, the harder it will be to gain a place, so looking at each school's criteria becomes even more important. You need to be aware that the outcome can be different each year depending on the number and types of applications (e.g. the number of siblings).

This information is therefore provided as a guide to help you to make an informed decision.

When considering your preferences, do not rely solely on what you may have heard about a school's reputation. Visit as many schools as possible on their open days or evenings. Take your son or daughter with you and, if you can, visit the school when it is at work.

Further details about each school can be found further on in this brochure. Each school also issues its own prospectus, available directly from the school.

Open days or evenings are one of the best ways to find out more about a school. Details of when these take place are contained in each school's section.

Many of the questions parents raise are answered in this brochure, but if you need further information, the Admissions Team will be pleased to help.

PAN-LONDON SYSTEM

All 33 London boroughs, together with councils bordering the capital, use a Pan-London system to coordinate admissions to their secondary schools.

In 2021, 93,727 secondary school applications were submitted as part of the Pan-London coordinated system. there was a 3% increase in applications for London secondary schools.

This coordinated admissions system is fairer and means more parents are offered one of their preferred schools at an earlier stage and fewer parents receive no initial offer at all. It is also easier for parents to manage, reducing anxiety for you and your children.

HOW THE SYSTEM WORKS

Under the Pan-London Coordinated Admissions System (PLCAS), all parents must list the schools they want to apply for on their local authority's common application form, ranking them in order of preference. This is important, as potentially only one offer will be made and this will be for the highest-ranked school able to make the offer. This form (either paper or online) is returned to the local authority for the area in which the child lives.

The local authorities taking part in the PLCAS then use a secure computerised system to pass on details of the applications for schools in other areas. They will also coordinate the offer of places to make sure no child is offered more than one school place. The decision on whether a place can be offered will continue to be made by the Admission Authority for each school. When a school receives more applications than places available (also referred to as oversubscribed), its published admissions criteria will be used to decide the order in which applicants will be offered places.

Schools will not be informed of where they are listed on the application form or other schools that have been applied for.

Where a child is eligible to be offered a place at more than one school, the local authority will hold the offer for the highest preference on the parents' form and release all other lower preference offers. These places can then be offered to other applicants. Potential offers are exchanged between local authorities until they are in a position to make the single best offer to parents using all available places. All offers will be made on the same day, **1 March 2022.**

KEY DATES

2021	**From 1 September**	You will be able to apply online at **eadmissions.org.uk** Paper applications will be available from the Admissions Team on request. This brochure will be available online, from **1 September**.
	31 October	**Closing date for applications** If you are applying via a paper form you will need to ensure your application is received by the Admissions Team by 5pm on **31 October 2021**. If you are applying online, you will have until 11.59pm on **31 October 2021** to submit your application.
2022	**1 March**	**National offer day** All resident applicants that applied online will receive an email notification during the evening. Resident applicants **will not** be sent a letter in the post unless they submitted their application on a paper form.
	15 March	Deadline for successful applicants to accept or decline their school offer.
	From 29 March	Waiting list positions for schools held by the Admissions Team will be made available. Further offers will be made as a result of withdrawals and late applications for schools with vacancies from this date.
	6 May	To ensure appeals are heard by the end of the summer term, appeals managed by the Admissions Team must be lodged by this date. You will need to check with voluntary aided schools, Academies and Free Schools as deadline dates may vary.
	June/July	Appeals managed by the Admissions Team are heard by an independent panel. Voluntary aided schools, Academies and Free Schools will also arrange for appeals to be heard before the end of term.

GATHERING INFORMATION

To make an informed decision about which secondary schools to apply for, you are advised to read the information about the schools in this brochure and research the schools you are interested in applying to.

You are advised to:

- Contact schools you are interested in directly to ask for a copy of their prospectus.
- Visit schools' own websites to find out more detailed information. If you want to find out about Ofsted reports for Westminster schools visit **ofsted.gov.uk**
- Check how many places were offered last year for schools that offer on distance by viewing the 'distance maps' on the council website: **westminster.gov.uk/distance-maps-school-admissions**
- Arrange to attend schools' open days and evenings. These can be found in the individual school section of this brochure on pages 22–49.
- Talk to your child's primary school headteacher. They will have experience of previous transfers.
- Contact the Admissions Team for advice if you are unclear as to how the system works on **020 7745 6433** or email your query to **schooladmissions@westminster.gov.uk**

CONSIDERING THE FACTS

Many schools receive more applications than they have places (also referred to as oversubscribed). To avoid disappointment you should consider whether your child has a realistic chance of gaining a place at your preferred school(s).

You are advised to consider the following:

- Look at how many applications were made for your preferred school(s) last year compared to how many places were available. This information can be found in the individual school section of this brochure. The same information can be found for schools in other boroughs in their equivalent brochure. It is important to note the pattern of admissions can vary from year to year. As an example, living within the distance in which places were offered in a previous year does not guarantee a place will be offered in this year or future years.
- As indicated above, you can also view the distance maps on the council website. Maps are also available for schools located in Kensington and Chelsea: **rbkc.gov.uk/school-admissions**
- You must read the admission criteria for the school(s) you would like to apply to. The criteria will determine the order of priority for each applicant. As an example, church schools will prioritise applicants who meet the respective faith criteria if that school receives more applications than places available.
- Not all schools give priority to children with siblings already attending the school, so you will need to check the admission criteria.
- All church schools (and some academies and foundation schools outside the borough) have additional supplementary forms to complete, which are available directly from the schools. Supplementary Information Forms must be returned to the school. The schools in Westminster that require you to complete supplementary forms will be indicated in the schools section.
- Within the schools section in this brochure you will see how many appeals were submitted for each school and the numbers that were successful, which will be very few. Be realistic: remember you can state up to six preferences. Even after you have researched the schools and you have decided where to apply, you should not assume your child will be offered a place. You should also consider other schools where you know you will have a good chance of gaining a place. Naming other schools will not affect your chances of being offered a place at a higher-preference school.
- Schools are not informed of other preferences you have made or the order you place them.
- The preferences you make are treated equally. This means no matter where you place a school in your list of preferences, it will be treated in the same way as all other applicants who also chose that school, regardless of where they have placed the school in their list.

- The reason it is so important to list the schools in your order of preference is that when results are returned to the Admissions Team, we may receive offers for more than one of your preferences. As only one offer can be made to your child, you will be offered the highest school possible from the list you provided. Any offers made lower in your list will be withdrawn and put back in the system. Take special care how you order your preferences.

APPLYING FOR SCHOOLS OUTSIDE WESTMINSTER

You may also wish to consider schools outside the borough. Under the PLCAS, Westminster residents can apply for schools anywhere in London and this will need to be listed on your application. Detailed information about schools outside the borough will be available directly from the schools and from the local authority for the area in which they are located.

The contact details for all London boroughs are provided on page 61. Please remember to check the admission criteria to assess whether your child is likely to be offered a place.



Artwork by a pupil from Marylebone Boys' School

THE APPLICATION PROCESS

CLOSING DATE FOR APPLICATIONS

The closing date for applications is 31 October 2021. For all the reasons detailed on page 14 it is highly recommended that you apply online at **eadmissions.org.uk**

If you would prefer to complete a paper form, must return it by the closing date to the address shown on the form. If you would like confirmation we have received your application, please indicate this when you submit the form. Make sure you use the correct postage if you return your form through the post. Incorrect postage may delay your application, preventing it from reaching the Admissions Team by the closing date.

PROOF OF ADDRESS

The address you provide on your application must be your child's permanent address on close of applications, **31 October 2021**. You must not use a business address, childminders' or relatives' address, or any address other than your home address. Only in circumstances where the relative or carer has legal guardianship and is the main carer will a different address be considered as the main residence. Evidence will be requested to support this arrangement.

If you have a genuine 50/50 share care arrangement with your child's other parent, it will be for you to determine the address that will be used as the main address for your child's application. Only one address will be used throughout the application process. If you are unable to agree on which address to use, the address of the parent making the Child Benefit claim will be used for the purpose of the application. In the situation where there are ongoing Family Court proceedings, the Council will consider the approach to be taken for processing on a case by case basis.

You do not need to provide us with documentary evidence of your address. Your details will be cross-referenced with internal council databases, and if we are unable to verify your address we will contact you for more information. If you are not registered to pay council tax, either because you are not liable or have recently moved, you will be asked to provide one or more of the following:

- A mortgage statement/tenancy agreement.
- A recent utility bill or, if you have moved, your closure bill at your previous address.
- A Child Benefit/Inland Revenue document (if entitlement applies).
- For members of the UK Armed Forces and Crown Servants, an official letter confirming the address of your quarters. This can be provided before you have relocated to ensure your application is not disadvantaged.

If you own or rent more than one property you should state this on your form. You will also need to provide proof of residence and occupancy for the address at which your child lives most of the time and is considered as the main family home.

If you move into a second property for a temporary period purely for the purpose of trying to be nearer to a school, we will use your normal, permanent residence for the purpose of processing the application.

CHANGE OF ADDRESS

Any offer made to your child on **1 March 2022** is based on the address you indicated on your application. If you do not inform us of a change of address, any offer that is made to your child for a school that you would not have been eligible for will be withdrawn.

You must notify the Admissions Team if you move address. Your new address will not be updated until proof has been provided. If you move **after 8 December 2021**, your address will not be updated as the process for allocating places would have already started. We are able to send you correspondence to your new address, but your application will be processed using the address you submitted at the close of applications.

FRAUDULENT APPLICATIONS

Westminster City Council takes very seriously any attempt to obtain a school place by fraud. All cases are fully investigated and the use of internal and external agencies has improved detection rates.

Council officers will carry out unannounced address visits as appropriate.

If you know someone who intends to or has used a false address to get a school place, you can report this confidentially to the Admissions Team on **020 7745 6433** or email **schooladmissions@westminster.gov.uk**

You do not need to give your name but please provide as much information as possible so that we can investigate the matter fully.

If we find a school place was obtained using a false address we will withdraw the offer, even after the child has started school, and re-offer to a child who was entitled to the place.

If it is decided not to remove the offer, normally when the child has been on roll for more than one term, any future sibling link will not apply.

EXCEPTIONAL NEED

All schools have experience in dealing with children with diverse needs. These may be educational, medical and/or social needs. However, in a very few exceptional cases there may be reasons why a child may need to attend a specific school. If you feel there are exceptional reasons for your child to be considered for a priority placement at a particular school, you must indicate this in the area provided in your application, giving reasons supporting your case. **Please be aware not all schools have this criterion in their policy, so it is advised you check this first.**

All requests for priority consideration must be supported by a professional, such as a doctor or social worker, who must clarify which school you are making a special case for, the reason why it is necessary for your child to attend this school in particular and the difficulties it will cause your child to attend another school.

It is for you to decide how to support your case and what documents to provide, but these must be submitted by the closing date, **31 October 2021**. The Admissions Team is not responsible for contacting professionals for information about your case and any decision will be based on documents you submit by the closing date.

For own Admission Authority schools, and schools located in other areas, any additional documentation you provide will be passed on for the respective school's attention via the secure Pan-London system.

The notification date is **1 March 2022**. You will not be advised before this date whether your request for priority is agreed. If priority is not granted, your application will be considered against the remaining criteria for the requested school.

It is important to be aware very few cases are agreed under this category. The Admission Authority must be able to justify awarding priority for a child above other applicants. It will need to be agreed by those making the decision that the professional support provided clearly makes a case that the needs of the child can only be met at the school required as opposed to another local school.

ADDITIONAL FORMS TO COMPLETE

All Westminster voluntary aided schools have additional Supplementary Information Forms (SIF), Priest Reference Form and/or Certificate of Catholic Practice (CCP) to complete, which are available directly from the schools or at **westminster.gov.uk/admissions**

These forms are necessary for the school governors to determine whether applicants meet their faith requirements or other criteria. If you are applying for a place on religious grounds, you will be required to provide proof of your church attendance and/or religious commitment.

The SIF and all additional documents required must be returned to the school. The same will apply for church schools located in neighbouring local authorities. If you name the school on your application and do not complete a SIF, your child will be considered but it will reduce the chance of your child being offered a place. The school will not have any information to consider when judging your application against its admission criteria and, as such, your application will be ranked very low when decisions are made. It is therefore important you complete the required forms.

COVID-19 IMPACT NOTICE FOR SCHOOLS WITH RELIGIOUS AFFILIATION

The admission criteria for schools published in this brochure are correct at time of publication and at a time when legal restrictions were in place to control the transmission of the coronavirus (COVID-19). The inability for families to attend Church regularly throughout this period has meant some schools will have requested a variation to their oversubscription criteria via the Office of the Schools Adjudicator or the Regional School Commissioner (for Academies).

APPLICATIONS FOR CHILDREN LIVING ABROAD

Applications submitted by resident families working or temporarily living abroad will be processed with all other applicants and must be submitted by the closing date. The address where the child is living at the time of application and at the closing date will be used for the purpose of processing. The applicant must inform the Admissions Team on their return for the address to be updated. Proof of address and occupancy will be required.

MEMBERS OF THE UK ARMED FORCES AND CROWN SERVANTS

For families of service personnel (UK Armed Forces) and Crown Servants, the Council will ensure that your application to school is not disadvantaged if you are not living in the area at the time you are required to apply. In order for your application to be processed alongside all other applicants, you will need to provide an official letter that declares a relocation date. Your application will be processed using the address at which your child will live when applying the school's oversubscription criteria, including the use of a Unit or Quartering address if requested. You will need to provide some evidence of the intended address.

Further guidance is provided by the Department for Education as follows: **Guidance for Members of the UK Armed Forces and Crown Servants.**

LATE APPLICATIONS

If you apply after the closing date without a valid reason, your application will only be considered after the offer date, **1 March 2022**. Your child's name will be added to waiting lists along with those unsuccessful applications considered in the initial allocation round.

If there is an exceptional reason for applying after the closing date and **by 8 December 2021** (for example, you have just moved to the area), it may be possible to consider your application with those that were made on time. Other circumstances will be considered and each case decided on its own merit.

Examples of reasons that would **not** be accepted include failure of a primary school to remind a parent to apply, late return from a family holiday or non-receipt of an application form due to postal issues. You are advised to contact the Admissions Team as soon as possible if submitting an application after the closing date.

CHANGE OF PREFERENCES

If you wish to change the order of preference of schools listed on your application form, and you applied online, you can log back in to your account to change/add/delete preferences up until the closing date. If you did not apply online, you must email **schooladmissions@westminster.gov.uk** or write to the Admissions Team before the closing date.

It is not normally possible to accept any changes after the closing date. If you do want to add preferences or change your order of preferences after this date, you must inform the Admissions Team. In most cases new or changed preferences will be considered only after all other applications have been considered.

USING YOUR PERSONAL INFORMATION

Westminster City Council will handle information you have provided for school admission purposes accordance with General Data Protection Regulations (GDPR). Please refer to page 58 for the full Privacy Notice.

GUIDANCE ON COMPLETING YOUR APPLICATION (PAPER OR ONLINE)

The online application is set out in a similar way to the paper form. The following guidance applies to both:

- Naming only the school you most want for your child will not increase his or her chance of being offered a place. It is therefore advised you name further preferences and ones you consider to be realistic options.
- If we receive more than one application for your child, the most recently dated application will be the one we process.
- Because of the demand for places at the most popular schools, your child may not be offered a place at your first preference.

Your child's name

Please write your child's name clearly and use the same name you have registered with your child's primary school.

Your child's date of birth

You should only be applying if your child is currently in Year 6 in primary school and their date of birth is between **1 September 2010** and **31 August 2011**. If your child is in Year 6 and does not fall in this birth range, please speak to your primary school headteacher before completing the application.

Your child's home address

The address you give must be your child's permanent address on the closing date for applications. Please see page 9 for more information.

Your child's primary school

You must include the name of the primary school your child currently attends. If your child is being educated at home, please state this in the space provided.

Details of parent or carer

This section needs to be completed by the parent or carer of the child, who will also need to indicate they have parental responsibility. Only one parent needs to complete this section but you can indicate the name of the other parent in the space provided if you wish.

Relationship to child

Please indicate your relationship to the child (e.g. mother, father, grandmother, foster carer).

Children with an Education, Health and Care (EHC) plan

You do not need to complete this application if your child has an EHC plan as there is a separate process that is outlined on page 57 in this brochure. If your child is in the process of being assessed for an EHC plan, please complete this application and make us aware of the circumstances. Doing so will ensure the school that is eventually offered to your child is fully aware before admission and can plan accordingly to be able to meet your child's needs.

Looked After Children

Looked After Children (also referred to as in "Public Care") and children who have been adopted or made subject to a child arrangement order or a special guardianship order immediately after having been Looked After. Internationally adopted previously looked after children who have been in state care outside of England and ceased to be in state care as a result of being adopted. The child's social worker/adoption agency must submit a letter to the Admissions Team confirming the legal status of the child and the local authority to which the child is/was in care, and quoting the child's full name and current address.

Exceptional Need

All schools have experience in dealing with children with diverse needs. These could be educational, medical and/or social needs. However, in very few exceptional cases, there may be reasons why a child may need to attend a specific school. Please refer to page 10 for further information.

School preferences

You can list up to six maintained schools, including any voluntary aided (church) schools, foundation schools, Free Schools and Academies, and any schools in neighbouring local authorities, in order of your preference. Please do not name independent/private fee-paying schools on this form – applications to these must be made separately.

You do not have to name six schools, but it is strongly advised you name as many preferences as possible and include at least one school where you have a good chance of being offered a place.

You will need to read the admission criteria for the schools to determine the likelihood you have of gaining a place. Applying for only one school will not improve your chances of gaining a place at that school.

Siblings (brothers or sisters)

If your child has a brother or sister who is currently on roll, and will continue to be so, at one of your preferred schools at the time of admission for the child you are applying for, you must include their details where requested.

Relatives such as cousins, uncles and aunts are not considered as siblings, even if they are living at the same address.

Please be aware the definition of sibling can vary, so you are strongly advised to check with relevant boroughs or schools for their definition and if the school gives priority to siblings.

Siblings of former pupils

Some schools give priority to siblings of former pupils in their admission criteria. This does not apply to all schools, so check the criteria for the school you are applying to. If you are applying under this criterion please list the name and date of birth of the former sibling and the school they attended in the relevant box.

Children of school staff

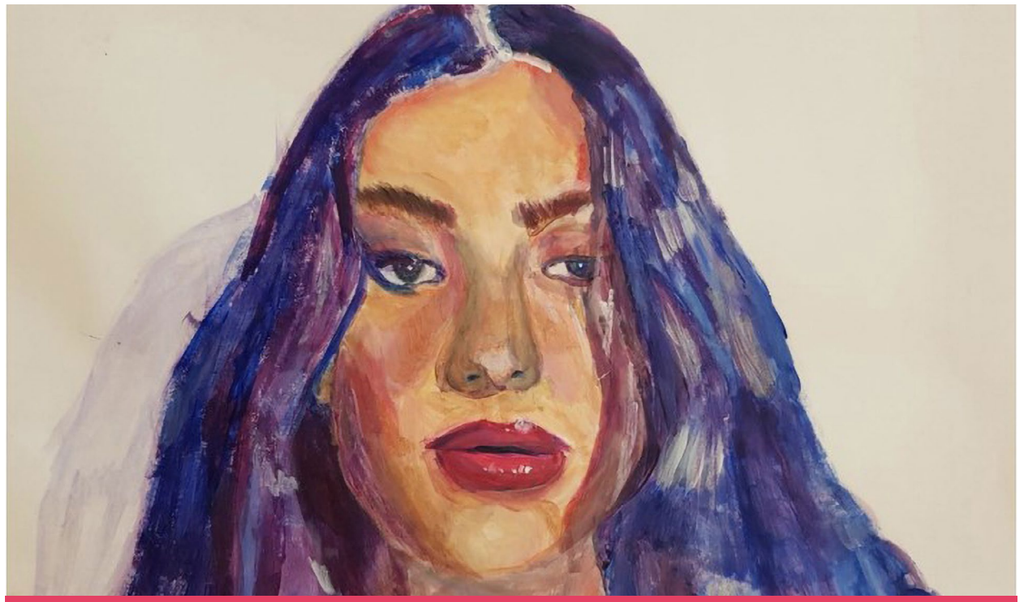
Some schools give priority in their admission criteria to children of staff. This does not apply to all schools, so check the criteria for the school you are applying to. Please indicate in the relevant section if you are applying under this criterion, naming the school you are applying for. You must also provide supporting evidence from the school.

Reasons for preference

Please note schools can only use their published admission criteria to decide which children qualify for a place. It is therefore not necessary to give reasons for your preferences. If, however, there are medical or social reasons why your child should attend the school you have named, please indicate these, as outlined above.

Declaration and signature of parent or carer

You must sign your application to certify you have parental responsibility for the child for whom you are applying and the address on the application is the main residence of the child. If you provide any false or misleading information on the application or in supporting papers, or withhold relevant information, it may render your application invalid and lead to the withdrawal of an offer of a place.



Artwork by a pupil from Paddington Academy

STEP-BY-STEP GUIDE TO APPLYING ONLINE

If you are a Westminster resident you must complete Westminster's common application form to apply for a secondary school place. We recommend you apply online at **westminster.gov.uk/admissions**

The council will coordinate the admission process with the other 32 London boroughs and neighbouring authorities to ensure no child receives more than one offer of a place at a secondary school in London on **1 March 2022**. The one offer received will be for the highest preference school for which your child is eligible.

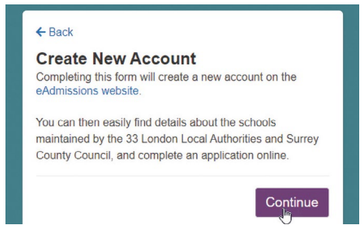
You will have the opportunity to express a preference for up to six secondary schools, Academies and Free Schools, including schools outside Westminster. You must list them in order of preference. This means you should put your first preference (i.e. the school you most want your child to go to) at the top of the list, your second preference below and then continue adding any further preferences you would like to make. It is vital you put your school preferences in the order you would like them.

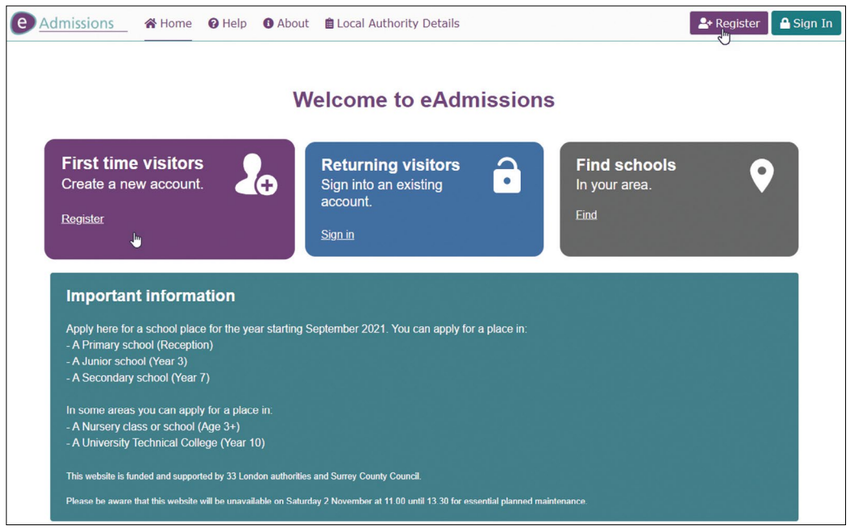
Why apply online?

- It is quick and easy to do.
- You can log back on to change or delete preferences until 11.59pm on the closing date of **31 October 2021** (ensure you resubmit your application if making changes).
- You are able to attach additional documents.
- You can register your mobile phone to receive reminder alerts.
- You will automatically receive a confirmation email once you submit your application.
- During the evening of **1 March 2022** you will receive an email with the outcome of your application. Please wait until you have received the email before logging onto the Pan-London eAdmissions website.
- You will be able to accept or decline an offer of a school place online.

If you apply online, you must not complete a paper application form.

eAdmissions LONDON





To start your online application please visit the website **eadmissions.org.uk**

You can also use the link from the council's website **westminster.gov.uk/admissions**

If you experience problems with the form, please call the London Grid for Learning Support line on **020 8255 5555** and choose option 1.

The application should not take longer than 10 to 15 minutes to complete. Please remember to make a note of your username and password.

Once you have submitted your application you will receive an application reference number that will look like this: **213-2022-09-E-123456**. This number confirms that your application has been submitted.

If you decide to apply online, you do not need to complete a paper application form and the closing date for applications is the same.

1. Register

- If you have previously applied using the online system you will be able to log in without the need for registration. Please log in and jump to step 3.
- For new users click on 'Create a new account' and enter your details including email address.
- Make sure you enter your permanent address. This will be verified against council records.

2. Create password and security questions

- You will be asked to create a password. Pick something secure but memorable. You will need to log-in to the account to get the outcome of the application in March.
- You can then specify up to three security questions. This is optional, but will enable to reset the account yourself if you forget your password.
- Validate your email address by clicking the link in the email you will receive.
- Click 'Start a new application for a child that is not listed below'.

3. Add your child's details

- Enter your child's details. Make sure you enter the information accurately.
- Make sure that you only apply for a child born between **1/9/2010–31/8/2011**. If you enter a date of birth outside of this range you will not be able to progress to the next step.

4. Add your school preferences

- Add your school preferences by first selecting the local authority that each school falls within.
- Make sure that you read the admission criteria for all schools you are applying for. These criteria will be a guide to the likelihood of your child being offered a place at the school(s) you are interested in.
- Select and add the schools you wish to apply for. You can apply for up to six schools.
- For each school selected you will be asked a number of questions (such as whether there is a sibling at the school). Make sure you answer the questions correctly.

5. Submit application

Check all of the details entered are correct:

- Read the declaration and tick the box to accept it.
- Read the Westminster terms and conditions/ privacy notice and tick the box
- Click the 'Submit Application' button.
- Once you have submitted your application you will be able to attach documents.
- You will receive an email confirmation.

You must click the submit button by the closing date of 31 October 2021. If you do not do this, your application will not be processed.

HOW DECISIONS ARE MADE

THE PROCESS

The Admissions Team will process any preferences you have made for Westminster schools and pass on your child's details to schools that are responsible for their own admissions. If you have applied for schools that are not located in Westminster, your preference(s) will be passed to the local authority that maintains those schools. At the same time, the Admissions Team will receive applications for Westminster schools from residents in other local authorities. All these operations will be carried out via the Pan-London Coordinated Admissions System.

The order of your preferences is not revealed to the schools. This information is only known by your home local authority and the authority where the schools are located.

If any school has more applicants than places available, the published admission criteria will be used to decide the order in which applicants will be offered places. The same process is carried out across London and decisions are made by all Admission Authorities by a common deadline and relayed back to the home local authority. This coordinated process eliminates multiple offers and will result in your child being offered the highest potential school you named in your list of preferences (if an offer can be made). Examples are shown in the following tables.

Example 1

Preference rank	School	Potential offer	Outcome
1st	School A	Yes	Place offered
2nd	School B	Yes	Withdrawn as higher offer met
3rd	School C	Yes	Withdrawn as higher offer met
4th	School D	Yes	Withdrawn as higher offer met
5th	School E	No	Withdrawn as higher offer met
6th	School F	Yes	Withdrawn as higher offer met

Example 2

Preference rank	School	Potential offer	Outcome
1st	School A	No	Placed on waiting list
2nd	School B	Yes	Place offered
3rd	School C	No	Withdrawn as higher offer met
4th	School D	Yes	Withdrawn as higher offer met
5th	No preference made		
6th	No preference made		

You need to be realistic when deciding your school preferences. The following are examples of why an offer may not be made to your child if a school is oversubscribed:

- Other applicants live closer to the school and distance is the tie-breaker.
- You applied for Church school(s) but other applicants had priority in a higher faith category which meant lower categories in the criteria were not reached.
- You live close to the school, or meet the faith criteria, but the tie breaker used is random allocation (lottery).

A breakdown of last year's admissions to each Westminster school is included in the schools section of this brochure. You will find this information is available for all schools in the respective local authority brochure, which can be accessed online. Neighbouring London local authority website addresses and contact details can be found on page 61.

NOTIFYING YOU OF THE OUTCOME

If you made your application online, you will be able to log on to the eAdmissions site using your username and password during the evening of **1 March 2022** to view the outcome of your application and accept or decline any offer made. Letters will only be sent in the post to residents that completed the paper application form.

These letters will be sent on 1 March first class. The notification letter will include a reply slip.

If you are not offered your first preference school, you will be provided with the following information:

- The name of the school that can offer you a place. If it has not been possible to offer any of the schools you applied for, the nearest alternative school will be offered to you, if there is one available.
- That any preferences for schools listed lower than the school offered have been withdrawn.
- How to accept the place you have been offered. You should not reject the place unless you have a place secured elsewhere and should indicate the name of the alternative school online (or on the paper reply slip).
- If you have not been offered one of your school preferences, the reason why and who to contact for further information*.
- Waiting list and appeal information and who to contact for further details.
- The details of schools which have vacancies, if you did not receive an offer for any of your preferences and you do not want to accept the alternative school offered to you.

**The notification letter does not go into the detail of why a place could not be offered and can only inform you that your child did not receive a high enough priority in the oversubscription criteria. You will be able to obtain more detailed information from the local authority where the school is located or the school itself if it is its own Admission Authority. Please contact the Admissions Team in the first instance who will be able to advise you.*

WAITING LISTS

Your child's name will automatically be added to the waiting list for any Westminster schools that could not be offered. Any schools you named as a lower preference than the school offered to your child would have been withdrawn under the coordinated arrangements. You will need to re-apply to these schools if you want your child to be included on a waiting list.

If you have not been offered a place at a school in another borough and require waiting list information, you will need to contact the school or the borough that maintains the school.

Waiting lists are ordered in accordance with the published admission criteria for each school and places will be offered to children as vacancies arise with no differentiation between on-time or late applications.

The management of the waiting lists for Paddington Academy, Pimlico Academy, Harris Academy and Westminster Academy are delegated to the Admissions Team. Waiting list positions will be available from **29 March 2022**. Waiting lists for the remaining schools in Westminster are the responsibility of the respective schools. You will need to contact the school directly for an update of your child's waiting list position.

As a result of vacancies arising, the governors or Admissions Team on behalf of the school will determine who is offered the next place(s) in accordance with the published admission criteria and waiting list ranking. You will be notified of any offer that can be made by the Admissions Team from **29 March 2022**.

A child's position on the waiting list can go down as well as up. For example, if a new application is submitted and they meet a higher priority against the admission criteria for the school, the waiting list will need to be revised to include the new applicant. The offer of a place does not depend on the length of time your child's name has been on the waiting list and there can never be any guarantee a place will be offered.

You will be contacted at some point during the academic year to indicate continued interest to remain on the waiting list. If you do not respond, your child's name will be removed from the list unless you inform us otherwise. This exercise is carried out to ensure waiting lists only ever include children who would take up an offer for a school if it became available.

APPEAL ARRANGEMENTS

You can make an appeal to each school where your application has been unsuccessful. Appeals are heard by an independent panel. The school will explain to the panel why a place could not be allocated to your child. You will then be heard by the panel and will need to show the school's published admission arrangements were not correctly applied or there are special reasons why your child should be given a place even though the school is full.

More detailed information about admission appeals is available at **westminster.gov.uk/admissions**

Guidance will also be provided with your appeal form should you decide to pursue this right.

If you would like to seek independent advice you may wish to contact the Child Law Advice Service which provides free legal information, advice and representation to children, their families and carers. Please see their website **childlawadvice.org.uk/school-admissions** for further details or call **0300 330 5485**, Monday to Friday for advice.

MAKING FINAL ARRANGEMENTS FOR STARTING SCHOOL

The headteacher of the secondary school where your child has been offered a place will invite you to visit the school before the end of the summer term. You will have the opportunity to look around the school and to discuss questions such as school uniform, books, travel arrangements, midday meals and possible financial help.

By the start of the summer holidays, the arrangements for your child's transfer to a new school should have been completed so they can look forward to starting there in September.

FREQUENTLY ASKED QUESTIONS

What does the law require?

Of parents:
It is the duty of the parent of every child aged five to 16 to ensure the child receives efficient, full-time education, suitable to his or her age, ability or aptitude (and to any special need), either by regular attendance at school or otherwise.

Of local authorities:
It is the duty of every local authority to ensure sufficient primary and secondary schools of appropriate character and with necessary equipment are available to provide all pupils in the area with education suitable to their different ages, abilities and aptitudes.

Does the law guarantee my child a place in the school of my choice?

You might not be offered on of your preferences, but to increase your chances of being offered one of your preferred schools, you must research the admission criteria for the schools you are interested in. You should be at least one school in your lust where you are reasonably certain your child meets the criteria.

As examples, this could be if there is a sibling already at the school and this is a priority indicated in the school's criteria. Also, if your nearest school offers the majority of places based on distance, then you are encouraged to add to your list of preferences. The law allows parents to appeal to an independent panel if their child is refused a place at a school of their preference. Please refer to the section on appeals on page 18 for further information.

Will a school know where I listed it in my application?

No. All applications are treated equally against each school's published admission criteria. Schools are not provided with the preference order as it has no relevance to the decision-making process.

Do I have priority for a school place in the borough I live in?

No. It is against the law for local authorities to give priority to their own residents.

Can I change or withdraw my preferences after I have submitted my application?

Once you have submitted your application, you can change the order of your preferences and the schools you have listed up until the closing date of **31 October 2021**. Changes cannot be made to your application after the closing date, except in exceptional circumstances.

The distance you have calculated from my home to the school is further away than the distance I have calculated on a measuring system I used on the internet. What do I do?

The local authority's geographical measuring system is used for calculating distances from home to school. Distances measured by other means (e.g. private car, pedometer or on the internet) are likely to be calculated on a different basis and should not be relied upon as evidence that the local authority's distance calculation is incorrect. The local authority's measuring system is designed to be precise, reliable and consistent, and is used for all applications.

The school I have applied for has random allocation to decide who is offered a place. How does this work?

Some schools use random allocation instead of distance in order to determine a rank number order when there are more applications than places available. This may also be referred to as a lottery or ballot. Schools can decide how they apply this method but it **must** be supervised by someone independent of the school. This can be an individual or an external organisation. When places become available, random allocation must be used each time to determine the next offer. This will mean that there is no ordered waiting list for schools that use random allocation. Each time random allocation is applied, a record is kept that will show the rank number given to the applicants.

If I decide I prefer a school I listed lower than the school I was offered, can I be considered for a place?

Any preferences that are listed lower than the school offered are automatically withdrawn, so any lower preferences will no longer exist. Any requests after offers have been made for lower preferences will be treated as a new late application. If the school has a vacancy, then it will be possible to offer your child a place and withdraw the original offer made to you. If the school is full your child's name will be added to the waiting list.



Artwork by a pupil from St. George's Catholic School

SCHOOL INFORMATION

This section contains basic information for each school and a summarised version of the over-subscription criteria. You are advised to read the full admission arrangements for each school you are interested in applying to. These can be obtained directly from the respective school, their website and the local authority's website.

As many Westminster residents apply for schools located in Kensington and Chelsea, the link to the pages where you will find the full admission policy and arrangements for schools within this borough is provided below.

For Kensington and Chelsea:
rbkc.gov.uk/school-admissions

COMMON DEFINITIONS

To avoid repetition, the following common definitions will apply to each school and Academy in this section, unless indicated otherwise in the school's criteria.

For all schools included in this brochure, children with an Education, Health and Care (EHC) plan that names the school will be allocated a place before any other allocations are made. Further information can be found on page 57.

Looked After Children (also referred to as 'in Public Care')

Children in care of the local authority and children who have been adopted or made subject to a child arrangement or a special guardianship order immediately following having been 'Looked After'. Internationally adopted previously looked after children who have been in state care outside of England and ceased to be in state care as a result of being adopted. The child's social worker/ Adoption Agency must submit a letter to the Admissions Team confirming the legal status of the child and the local authority to which the child is/was in care, and quoting the child's full name and current address.

Siblings (brothers and sisters)

Children already attending the school who will continue to do so on the date of admission of the applicant. This includes half-brothers or half-sisters, adopted brothers or sisters, step-brothers or step-sisters, or the children of the partner of the parent or carer, provided they live at the same address as the applicant.

Distance from home to school

Unless indicated otherwise in the individual admission criteria for each school, distances are calculated using a straight line (as the crow flies) measurement from the child's home 'address point' (determined by Ordnance Survey data) to the main school gate (as determined by Westminster using its computerised measuring system). The child living closest to the school will receive the highest priority; accessibility by car or public transport will be disregarded. If applicants share the same address point (for example, those who live in the same block of flats or shared house), priority will be given to those who live closest to the ground floor, then by ascending flat number order. Routes are measured to four decimal places (if necessary).

If, in the unlikely event or more applicants live exactly the same distance from the school, the offer of a place will be decided by random allocation, which will be carried out independently of the school.

Exceptional Need

If this priority forms part of the school's admission criteria, the governors may, on an individual basis, give priority to applicants who can demonstrate admission to the school is necessary on the grounds of professionally supported medical, social or educational need and that no other school can meet this need. Parents/carers must supply details of any such special factors at the time of the original application, together with recent supporting documentation. Such applications will not be considered without professional support – such as a letter or report from a doctor, consultant or social worker. Further guidance can be found on page 10.

Children from multiple births (e.g. twins, triplets)

Each school must set out in its admission arrangements how it considers applicants from multiple births when the admission limit may be exceeded to admit all children. In most cases, places will be offered to all children. You are, however, advised to check the full policy for the school(s) you are applying for if this is a concern for you as different rules may apply.

THE GREY COAT HOSPITAL

SCHOOL INFORMATION

Headteacher/Principal
Susanne Staab

Type of school
Voluntary aided Church of England Comprehensive Academy for girls

Specialism
Modern foreign languages

Ages
11–18

DfE number
213 4628

Number of pupils to be admitted in September 2022
151

Nearest tube stations
St. James's Park (Circle and District Lines); Victoria (Circle, District and Victoria Lines)

Bus routes
507, 211, 24, 11, 148

Address
St. Andrew's Building, Greycoat Place, SW1P 2DY

Telephone
020 7969 1998

Email
info@gch.org.uk

Website
gch.org.uk

ABOUT THE SCHOOL

The Grey Coat Hospital, founded in 1698, is a Church of England school for girls aged eleven to eighteen which welcomes boys into the Sixth Form. We are a school with strong values, committed to ensuring that each student is known as an individual, develops the knowledge, skills and personal qualities to lead a successful and fulfilling life, and is empowered to do so.

The aim of The Grey Coat Hospital is "to enable students to take charge of their learning, make decisions based on Christian values, live in the world as independent women and men and meet the challenges of the twenty-first century". We aim for excellence both in and out of the classroom, seeking to develop the qualities of inquisitiveness, resilience, independence, humility and kindness. We have dedicated staff, supportive parents and experienced governors who work together to ensure that each student experiences a challenging learning journey in a reflective, creative and vibrant atmosphere.

We are proud of our outstanding examination results, our broad and balanced curriculum and our extensive extra-curricular provision. We work with a wide range of educational partners to support our aims and to enhance our work. Our affiliation with the United Westminster and Grey Coat Foundation has historic roots and provides additional benefits for our school, including inspirational learning opportunities for our students.

As an International School with Languages Specialism, we emphasise the learning of languages as we believe that it is important to develop the linguistic skills to communicate with people from around the world as well as to gain an understanding and an appreciation of other countries and cultures. We prepare our students for life and work in a global environment and for becoming leaders in their local, national and international communities.

ADMISSION CRITERIA**

The below criteria has been summarised and you will need to refer to the school website for the full admission policy and arrangements: **gch.org.uk/admissions**

You can also obtain further information by visiting the school on the dates set out opposite.

After the allocation of children with a EHC plan*, the admission criteria will be applied in the following order of priority:

Language places

Up to 15 places will be offered to applicants solely on the strength of their aptitude for languages as shown by a test given for this purpose on the languages aptitude test day.

If it is necessary to decide between applicants who have an equal score in the language aptitude test, the governors will apply the following tie-breaker: where the order of priority is otherwise equal, preference will be given to a child who lives the shortest distance* from the school. Where it is necessary to differentiate further between applicants living the same distance from the school, priority will be decided by random allocation. Where fewer than 15 language places are allocated, any remaining places will be added to the total number of open places available.

Banding

To fill the remaining 136 places (excluding language places) and to ensure a balanced intake from all ability ranges, all girls must sit a non-verbal reasoning test on assessment day.

The governors will refer to the result of the non-verbal reasoning test and place all of the applicants into three ability bands based on their results.

The governors will allocate the 136 remaining places on the following basis:

- 25% to applicants of above-average ability (Band 1 – the top band).
- 50% to applicants of average ability (Band 2 – the middle band).
- 25% to applicants of below-average ability (Band 3 – the lower band).

	Church of England places	Other church places	Open places	Total
Band 1 (25%)	22	7	5	34
Band 2 (50%)	44	14	10	68
Band 3 (25%)	22	7	5	34
Total (100%)	88	28	20	136

Where, after all applicants have been offered a Church of England place, other church place or open place within their band and one or more of the bands is undersubscribed, the places remaining in that band will be allocated using the same order of priority and tie-breaker as for open places, but without reference to which band into which the applicant falls. Where there is undersubscription for open places, the extra places will be treated first as Church of England places and second as other church places.

Church of England places

Up to 88 places will be given to girls from practising Church of England families living in the area covered by the Dioceses of London and Southwark. First priority will be given to Looked After Children and previously Looked After Children*, then to siblings*, then other applicants ranked in order accordingly. All applicants in this section will need to comply with one of the categories A to D below.

Other church (Churches Together in Britain and Ireland or Evangelical Alliance) places

Up to 28 places will be given to girls from families active in other churches who live in the area of the Dioceses of London and Southwark. 'Families active in other churches which are full members of Churches Together in Britain and Ireland or the Evangelical Alliance' as defined in categories A to E in that order of priority. First priority will be given to Looked After Children and previously Looked After Children*, then to siblings, then other applicants ranked in order accordingly. All applicants in this section will need to comply with one of the categories A to D.

VISITING THE SCHOOL IMPORTANT COVID-19 (CORONAVIRUS) INFORMATION

The dates and organisation of open days, evenings and any test dates may therefore be subject to change and will be dependent on Government advice that will apply at the time.

You are strongly advised to check for updates on the school's website for possible changes to arrangements before you visit the school.

To visit the school, parents must book an appointment via the website.

All Open Events take place at the school site at Greycoat Place, SW1P 2DY. Language and Banding tests take place at the school site, 98 Regency Street, SW1P 4GH.

OPEN EVENINGS

Tuesday 28 September
1.45–3.20pm

Thursday 30 September
one session at 5pm and one session at 6pm

Wednesday 6 October
1.45–3.20pm

Tuesday 12 October
one session at 5pm and one session at 6pm

Thursday 14 October
1.45–3.20pm

Assessing the commitment of the child and her family will be carried out as follows:

A. Weekly church attendance for at least five years

Weekly church attendance for at least five years (weekly is 40 or more weeks a year, i.e. usually weekly with allowances for holidays and illness). COVID-19 restrictions will be taken into account. The parent and the child will need to meet all of the criteria as specified in the school's full admissions criteria, which can be found on the school's website.

B. Weekly church attendance for less than five years but at least two years

If there are insufficient candidates to fill the places available in a category after the 'five years weekly' church attendance rule has been applied, applicants will be considered from those who have less than five years but at least two years weekly church attendance (weekly is 40 or more weeks a year, i.e. usually weekly with allowances for holidays and illness). The parent and the child will need to meet all of the criteria as specified in the school's full admissions criteria, which can be found on the school's website.

C. Fortnightly church attendance for at least five years

If there are insufficient candidates to fill the places available in a category after the 'less than five years but at least two years weekly' church attendance rule has been applied, applicants will be considered from those who have fortnightly church attendance for at least five years (fortnightly is at least 20 weeks a year, i.e. usually fortnightly with allowances for holidays and illness). The parent and the child will need to meet all of the criteria as specified in the school's full admissions criteria, which can be found on the school's website.

D. Fortnightly church attendance for less than five years but at least two years

If there are insufficient candidates to fill the places available in a category after the 'five years fortnightly' church attendance rule has been applied, applicants will be considered from those who have less than five years but at least two years fortnightly church attendance (fortnightly is at least 20 weeks a year, i.e. usually fortnightly with allowances for holidays and illness). The parent and the child will need to meet all of the criteria as specified in the school's full admissions criteria, which can be found on the school's website.

If there are still insufficient candidates after all of the above criteria have been applied, applicants will be added to the open place category.

Open places

Up to 20 places will be open places (where no religious criteria apply). Applicants will have been placed into one of the three ability bands then priority will be given in the following order:

i. To Looked After Children, and previously Looked After Children*.

ii. Exceptional Medical, Social or Education Need*.

iii. Sisters* priority will be given to sisters of current Grey Coat pupils who will be on roll in years 7 to 13 at the school at the time of the admission of the younger sister.

iv. Shortest distance* from the school in accordance with the tie-breaker.

Tie-breaker: If it is necessary to decide between applicants who have equal claims to a place under one of the above criteria in any band, the governors will apply the following tie-breaker: where the order of priority is otherwise equal, preference will be given to a child who lives the shortest distance measured as a straight-line* from the school. Where it is necessary to further differentiate between applicants living the same distance from the school, priority will be decided by random allocation.

Sixth form

The Grey Coat Hospital sixth form is currently made up of around 300 students who are studying a wide range of subjects and qualifications, which include AS/A2, GCE Applied and BTEC. Visit the school's website for further information on applying to the sixth form at **gch.org.uk/admissions-/entry-into-year-12**

*Common definitions can be found on page 21.

**You will need to be aware that these criteria are correct at time of print and at a time when legal restrictions were in place to control the transmission of the coronavirus (COVID-19). The inability for families to attend Church regularly throughout this period has meant some schools will have requested a variation to their oversubscription criteria via the Regional Schools Commissioner. You are therefore advised to check the school's website for updated information.

HOW PLACES WERE OFFERED IN 2021

Total applications submitted: 1087

EHC: 4 places allocated to pupils with a EHC plan.

Contained within the bands/criterion are 4 LAC and 27 sibling offers. An additional 16 places were offered for the 2022 entry.

Criterion	Offers		
Language places	15 offers		
	Band 1	**Band 2**	**Band 3**
Church of England places	24 offers	49 offers	22 offers
Other Christian places	8 offers	16 offers	7 offers
Open places	6 offers (1.050 miles)	11 offers (0.378 miles)	5 offers (siblings only)

APPEALS INFORMATION

2021: 29 heard, 5 upheld

2020: 34 heard, none upheld

2019: 51 heard, 2 upheld

2018: 57 heard, 1 upheld

2017: 51 heard, 4 upheld

2016: 37 heard, 2 upheld

LANGUAGE TEST

Assessment tests held at Regency Street, SW1P 4GH. No booking required

Friday 22 October
(Outcome of test notified by the end of October)

BANDING TEST

Thursday 2 December

ADDITIONAL FORMS TO COMPLETE

Supplementary Information Form (SIF) to be returned direct to the school

HARRIS ACADEMY ST. JOHN'S WOOD

SCHOOL INFORMATION

Headteacher/Principal
Samantha Green (Principal) and Nick Soar (Executive Principal)

Type of school
Academy, mixed, comprehensive

Ages
11–19

DfE number
213 4295

Number of pupils to be admitted in September 2022
210

Nearest tube stations
St. John's Wood (Jubilee Line); Swiss Cottage (Jubilee Line); South Hampstead (Overground)

Bus routes
13, 46, 82, 113, 187, 139

Address
Marlborough Hill, NW8 0NL

Telephone
020 7722 8141

Email
Info@harrisstjohnswood.org.uk

Website
harrisstjohnswood.org.uk

ABOUT THE SCHOOL

Harris Academy St. John's Wood is a successful and thriving school that has 1,300 plus students in Y7 to Y13. We have had great success with our exam results since joining the Harris Federation four years ago, with a Y11 Progress 8 score well above the national average and our A Level results outperforming other schools in the local authority for our value added in the sixth form. The academy also had a very successful Ofsted inspection in November 2019 with many positives outlined in the report.

Our student community is made up of a diversity of cultures, ethnicities and backgrounds. We are incredibly proud of our students and consider them our greatest asset as a school. We have a modern and spacious site with excellent facilities that allow for our broad curriculum to be delivered by specialist teachers in specialist areas. The academy's vision is based on the premise of providing high support and high challenge. This means that every student, and member of staff, will be expected to do their best and they will be empowered to do so by receiving the support they need. The academy's values, determination, dedication, destiny, drive our vision as we encourage students to be determined to do well and to have the dedication required to do so, in order to reach the destiny they aspire to.

This is why we have a strict behaviour policy that does not tolerate poor behaviour that disrupts learning, whilst also taking the time to look carefully at each incident to decide the fairest and most appropriate course of action to take. We also have a weekly tutor programme of PSHE (personal, social and health education) and reading, along with opportunities to participate in careers advice sessions.

Because the safety and emotional well-being of our students is as important to us as and their academic success, we have a robust anti-bullying policy and process as well as a strong Student Voice programme that means students are listened to and feel valued and have the opportunity to be prefects, tutor group reps and members of the School Council. Our curriculum and pastoral systems are both designed to support students' well-being and to drive students' progress to ensure exam success. This is why all year groups will have a Head of Year as well as a Pastoral Support Manager to oversee their pastoral needs and to support their year group's progress. We work closely with parents and value their contribution to their sons' and daughters' education. Parental concerns are always listened to.

ADMISSION CRITERIA

The below criteria has been summarised and you will need to refer to the school website for the full admission policy and arrangements: **harrisstjohnswood.org.uk**

You can also obtain further information by visiting the school on the dates set out opposite.

After the allocation of children with a EHC plan*, the admission criteria will be applied in the following order of priority:

1. Looked After and previously Looked After Children*.
2. Exceptional Need*.
3. Siblings*.
4. Distance from home to school*.

Within categories 3 and 4 above, priority will be given to those children who live nearest to the school.

Children from multiple births (e.g. twins/triplets)

Where the admission of children from multiple births would lead to exceeding the published admissions number, priority will be given to the eldest of the siblings.

Sixth form

Please see the school website for information on applying to sixth form at **harrisstjohnswood.org.uk**

Common definitions can be found on page 21.

HOW PLACES WERE OFFERED IN 2021

Total applications submitted: 521

3 places allocated to children with an EHC Plan.

Looked after children: 0 offers

Exceptional Needs: 0 offers

Siblings: 78 offers

Distance: 129 offers up to 2.830 miles straight-line distance.

APPEALS INFORMATION

No appeals lodged.

VISITING THE SCHOOL IMPORTANT COVID-19 (CORONAVIRUS) INFORMATION

The dates and organisation of open days, evenings and any test dates may therefore be subject to change and will be dependent on Government advice that will apply at the time.

You are strongly advised to check for updates on the school's website for possible changes to arrangements before you visit the school.

OPEN MORNINGS

Tuesday 12 October
Thursday 14 October
Tuesday 19 October
Thursday 21 October
9–10am

OPEN EVENING

Wednesday 6 October
5–7pm

MARYLEBONE BOYS' SCHOOL

SCHOOL INFORMATION

Headteacher/Principal
Richard Ardron

Type of school
Free School, boys
Mixed Sixth Form

Ages
11–18

DfE number
213 4000

Number of pupils to be admitted in September 2022
150

Nearest tube stations
Paddington Station (Bakerloo line, Circle Line, District Line and Hammersmith & City Line)
Edgware Road Station (Circle Line, District Line and Hammersmith & City Line)

Bus routes
7, 18, 23, 27, 36, 46, 332

Address
North Wharf Road, W2 1QZ

Telephone
0203 143 7100

Email
admissions@
marylebone school.org

Website
marylebone school.org

Address
North Wharf Road, W2 1QZ

ABOUT THE SCHOOL

Marylebone Boys' School (MBS) was set up under the government's Free Schools programme and opened in September 2014. We are a five form entry school of 150 pupils in each year group. The school is open to boys aged 11–16 (Years 7–11) and has a mixed Sixth Form. MBS is an academically rigorous school with an emphasis on good behaviour, commitment to learning and outstanding teaching. Knowledge is valued and available to all those who strive to achieve it. Expectations are high for all pupils with a strong culture for supporting students.

We focus on the core mainstream academic subjects of English, Maths, Science, Geography, History and French or Spanish. All students will study Latin, Classics, Political Literacy, Critical Thinking, Design & Technology, Art, Music and Physical Education. Our curriculum is designed to achieve strong academic results which prepare a child for a lifetime of learning, and which are most in demand from employers and universities. Furthermore, MBS harnesses pupils' energy and competitive spirit to further their personal development, support their physical and mental wellbeing, and help them to learn to work in teams.

We are committed to developing leadership skills through a broad range of sports, inter-house competitions, art and music. Our curriculum model is based on fluid streaming and setting within Key Stage 3 to ensure the learning needs of all pupils are met and all pupils are supported and challenged appropriately.

The school's emphasis on good behaviour, safeguarding and strong pastoral care take an inclusive and trauma informed approach, which means every pupil is known personally and every pupil's needs and aspirations can be served. Pupils will develop the values of courtesy and tolerance as well as confidence and enthusiasm for learning by embodying the schools' three 'Ps' culture: Professionalism, Positivity and Productivity. This ensures they are successful, independent citizens in their school community and career.

We have a brand new Sixth Form Centre opening in September 2021 and both our school sites are located on North Wharf Road, at the heart of the prestigious Paddington Basin area, where our pupils enjoy brand new purpose-built school facilities. The school takes advantage of its Central London location to build a broad curriculum of personal development and an extended range of supplementary activities aimed at building pupils' resilience and confidence in later life.

ADMISSION CRITERIA

The below criteria has been summarised and you will need to refer to the school website for the full admission policy and arrangements: **marylebone school.org**

You can also obtain further information by visiting the school on the dates set out opposite.

After the allocation of children with a EHC plan*, the admission criteria will be applied in the following order of priority:

Oversubscription criteria*:

All applications for places at the school will be considered in accordance with the arrangements set out below.

If there are more applicants than places for the school, places will be offered in the following order of priority:

1. Looked After and previously Looked After Children*.
2. Children of members of staff if the staff member is filling a post for which there is a demonstrable skill shortage. The Governing Body is required to approve the Headteacher's designation of such posts and confirm the assessment that a member of staff appointed meets the requirements of the shortage. Priority will be limited to one place for each form of entry in any year.
3. Children with a sibling at the school who is, and will continue to be, on the roll of Marylebone Boys' School from September 2021 (including the sixth form).
4. The remaining places to be offered to boys living closest to the school. Distances are measured by a straight line from the address point (determined by Ordnance Survey Data) of the child's home address to the Main Entrance, Westminster Council House, Old Marylebone Town Hall, 97–113 Marylebone Road, NW1 5PT.

Tie-breaker: In the event of two pupils having an equal right to a place after applying the oversubscription criteria, a tie-breaker using a random allocation computer program will be operated and this process will be independently verified.

Common definitions can be found on page 21.

HOW PLACES WERE OFFERED IN 2021

Total applications submitted: 347

All applicants were offered a place.

APPEALS INFORMATION

No appeals lodged.



Artwork by a pupil from Marylebone Boys' School

VISITING THE SCHOOL IMPORTANT COVID-19 (CORONAVIRUS) INFORMATION

The dates and organisation of open days, evenings and any test dates may therefore be subject to change and will be dependent on Government advice that will apply at the time.

You are strongly advised to check for updates on the school's website for possible changes to arrangements before you visit the school.

MAIN EVENTS

ALL EVENTS ARE PLANNED FOR ON SITE AND IN PERSON

OPEN EVENING

Tuesday 5 October
5.30–7.30pm
Headteacher's speech at 9am and 5.30pm

OPEN MORNINGS

Thursday 30 September
Thursday 7 October
Monday 11 October
Wednesday 13 October
Friday 15 October
Tuesday 19 October
Thursday 21 October
Tour of the school 9am
Headteacher's speech 10am

PADDINGTON ACADEMY

SCHOOL INFORMATION

Principals
Katie Gillam and Peter Jones

Type of school
Academy, non-selective

Ages
11–19

DfE number
213 6905

Number of pupils to be admitted in September 2022
180

Nearest tube stations
Warwick Avenue (Bakerloo Line);
Maida Vale (Bakerloo Line)

Bus routes
6, 36, 18, 414, 187

Address
50 Marylands Road, W9 2DR

Telephone
020 7479 3900

Email
office@paddington-academy.org

Website
paddington-academy.org

ABOUT THE SCHOOL

Paddington Academy is proud to be a non-selective school which achieves exceptional results with any child that comes to us. We want the same things that you do for your child: for them to be well-educated, have the opportunity to go to university and to live a happy and fulfilled life. We very much look forward to working with you towards this goal. We have three values at Paddington which we believe will enable our students to climb the mountain to university. They are: **hard work, integrity and excellence**. We believe that students achieve greatness only by working hard and we help them to form work habits which enable them to give maximum effort at all times.

We believe that integrity is an important quality: it means doing the right thing because it is who you are, and is part of your character. Lastly, we believe that excellence is the quality of striving to constantly improve, to be better today than you were yesterday.

Paddington Academy is a school that holds students to very high standards because we believe that they are capable of reaching them. We are strict and we accept no excuses for disruption to learning or poor behaviour. We are also warm and kind at all times and the climate of the school is always positive. We seek lots of ways to develop student character through our House system and a wide range of extra-curricular opportunities.

We are part of a large group of academies, United Learning, and this means that we have access to high-quality staff and training. We are the lead school for teacher training for over 70 schools and his means that your child will never be taught by a supply teacher. We work very closely with parents and a high degree of trust exists between staff, students and parents because we know that this close partnership enables students to achieve their best. We believe that our exceptional school is home to the hardest working students in the UK.

ADMISSION CRITERIA

The below criteria has been summarised and you will need to refer to the school website for the full admission policy and arrangements: **paddington-academy.org/students/admissions**

You can also obtain further information by visiting the school on the dates set out opposite.

After the allocation of children with a EHC plan*, the admission criteria will be applied in the following order of priority:

1. Looked After and previously Looked After Children*.
2. Exceptional Need*.
3. Siblings*.
4. Children of Staff*.
5. Distance from home to school*.

Sixth form

Please see the school website for information on applying to sixth form at **paddington-academy.org/sixth-form/how-to-apply**

*Common definitions can be found on page 21

HOW PLACES WERE OFFERED IN 2021

Total applications submitted: 841

5 places allocated to children with a EHC plan.

Criterion	Offers
Looked After Children	1 offer
Exceptional Need	0 offers
Siblings	80 offers
Children of Staff	2 offers
Distance	92 offers up to 0.523 miles straight-line distance

APPEALS INFORMATION

2021: 8 heard, none upheld

2020: 9 heard, none upheld

2019: 8 heard, none upheld

2018: 9 heard, 1 upheld

2017: 10 heard, none upheld

2016: 19 heard, none upheld



Artwork by a pupil from Paddington Academy

VISITING THE SCHOOL IMPORTANT COVID-19 (CORONAVIRUS) INFORMATION

The dates and organisation of open days, evenings and any test dates may therefore be subject to change and will be dependent on Government advice that will apply at the time.

You are strongly advised to check for updates on the school's website for possible changes to arrangements before you visit the school.

OPEN MORNINGS
Wednesday 29 September
Friday 1 October
Tuesday 5 October
Wednesday 6 October
9–10am

OPEN EVENING
Thursday 14 October
6–7pm

PIMLICO ACADEMY

SCHOOL INFORMATION

Headteacher/Principal
Anthony Oulton

Type of school
Academy, mixed

Specialism
Arts and history

Ages
11–19

DfE number
213 6908

Number of pupils to be admitted in September 2022
210

Nearest tube stations
Pimlico (Victoria Line)

Bus routes
C10, 24, 360

Address
Lupus Street, SW1V 3AT

Telephone
020 7828 0881

Email
enquiries@pimlicoacademy.org

Website
pimlicoacademy.org

ABOUT THE SCHOOL

We are ambitious for the success of all our students in the broadest sense possible, and we have the highest expectations and standards in all that we set out to achieve. Our students benefit from an inspiring and challenging curriculum, and we provide a first-rate level of academic and pastoral support. This ensures every student can access the curriculum and develop into happy, confident and articulate young adults. Students also broaden their horizons through our Raising Aspirations programme and extensive extracurricular provision. Together, these support our pupils in thriving academically and in developing passions and interests outside the classroom.

We are proud of the stimulating, supportive and calm environment in the Academy: an environment which brings the best out of our students. We strongly encourage you to visit us, meet the staff and students, and learn more about our ambitions for the future.

ADMISSION CRITERIA

The below criteria has been summarised and you will need to refer to the school website for the full admission policy and arrangements: **pimlico.futureacademies.org/page/?title=Admissions&pid=7**

You can also obtain further information by visiting the school on the dates set out opposite.

After the allocation of children with a EHC plan*, the admission criteria will be applied in the following order of priority:

1. Looked After and previously Looked After Children*.
2. Exceptional Need*.
3. Siblings*.
4. Children attending Millbank Academy, Churchill Gardens Primary Academy or Pimlico Primary in Year 6 at the closing date for applications.
5. Admission of children who live closest to the Academy, as measured by the shortest walking route.

Sixth form

Please see the school website for information on applying to sixth form at **pimlico.futureacademies.org**

Common definitions can be found on page 21.

HOW PLACES WERE OFFERED IN 2020

Total applications submitted: 627

10 places allocated to children with a EHC plan.

Criterion	Offers
Looked After Children	1 offer
Exceptional Need	0 offers
Siblings	72 offers
Feeder schools	49 offers to children attending Millbank Academy or Churchill Gardens Primary
Distance	Remaining places offered up to 1.644 miles shortest walking route

APPEALS INFORMATION

2021: 1 heard, none upheld

2020: 2 heard, none upheld

2019: 5 heard, none upheld

2018: 8 heard, none upheld

2017: 3 heard, none upheld

2016: 1 heard, none upheld



Artwork by a pupil from Pimlico Academy

VISITING THE SCHOOL IMPORTANT COVID-19 (CORONAVIRUS) INFORMATION

The dates and organisation of open days, evenings and any test dates may therefore be subject to change and will be dependent on Government advice that will apply at the time.

You are strongly advised to check for updates on the school's website for possible changes to arrangements before you visit the school.

OPEN DAYS

Tuesday 21 September
8.40–10am

Wednesday 22 September
8.40–10am

Thursday 23 September
5–7.30pm

SIXTH FORM OPEN EVENING

Thursday 4 November
5–7.30pm

ST. AUGUSTINE'S CE HIGH SCHOOL

SCHOOL INFORMATION

Headteacher/Principal
Eugene Moriarty

Type of school
Church of England, voluntary aided, mixed

Ages
11–19

DfE number
213 4723

Number of pupils to be admitted in September 2022
180

Nearest tube stations
Kilburn Park (Bakerloo Line); Kilburn High Road (Overground)

Bus routes
6, 13, 31, 32, 98, 206, 316, 328, 332

Address
Oxford Road, NW6 5SN

Telephone
020 7328 3434

Email
mail@stahigh.org

Website
stahigh.org

ABOUT THE SCHOOL

St. Augustine's CE High is an Outstanding school. St Augustine's CE High School is federated with St Augustine's CE Primary School.

Our teaching and learning is underpinned by a strong, Christian ethos and Mission Statement. We are a hard-working, caring community and we welcome students from all faiths.

We provide students with many opportunities to develop spiritually, socially and academically. We help students to develop a strong sense of self-discipline together with social and moral responsibility.

A notable strength of the school is the work it does with business as part of Business in the Community and activities aiming to provide students with the skills and qualities required for the world of work take place in all year groups.

The school is a place where:

- Students and staff value and respect one another and appreciate that differences of race, gender and culture enhance our school community.
- All are encouraged to be the best that they can be.
- A community of governors, staff, pupils, parents and friends works together to provide stimulating and rewarding education of the highest possible standard.

Quotes from Ofsted 2013

"Students make excellent progress in English and mathematics from their starting points which are often well below average. They progress equally well across a range of subjects and reach above average standards."

"Teachers know their subjects and students extremely well. Teaching is outstanding because staff are very effective in planning activities which interest and challenge all students."

"Students with special educational needs and those who receive additional funding, make excellent progress because their needs are quickly understood and skilled support is put in place."

"Students are very keen to learn. Most have excellent attitudes to learning and behave very well."

ADMISSION CRITERIA**

The below criteria has been summarised and you will need to refer to the school website for the full admission policy and arrangements: **stahigh.org**

You can also obtain further information by visiting the school on the dates set out opposite.

Children will be required to undertake an assessment test that will enable the school to determine in which band to place a child. Students will be placed in an ability band and 25% of applicants will be in Band A, 25% in Band B, 25% in Band C and 25% in Band D.

After the allocation of children with a EHC plan*, the admission criteria will be applied in the following order of priority:

1. Looked After and previously Looked After Children*
2. Children who have been baptised and who, together with their family, attend public worship at St. Augustine's Church, Kilburn, at least twice a month (over at least the year preceding the date of application to the school).
3. Children who have been baptised and who, together with their family, attend public worship at an Anglican church (Church of England) at least twice a month (over at least the year preceding the date of application to the school).
4. Children who have been baptised and who, together with their family, attend public worship at St. Augustine's Church, Kilburn, at least quarterly (over at least the year preceding the date of application to the school).
5. Children who have been baptised and who, together with their family, attend public worship at an Anglican church (Church of England) at least quarterly (over at least the year preceding the date of application to the school).
6. Exceptional Need*.
7. Children who, together with their family, attend public worship at a Christian church of other denominations associated with Churches Together in Britain and Ireland, the Evangelical Alliance or Affinity at least twice a month (over at least the year preceding the date of application to the school).
8. Children who, together with their family, attend public worship at a Christian church of other denominations associated with Churches Together in Britain and Ireland, the Evangelical Alliance or Affinity at least quarterly (over at least the year preceding the date of application to the school).
9. Children who have been baptised in the Name of the Father and of the Son and of the Holy Spirit and who, together with their family, attend public worship at any other Trinitarian Christian denomination at least quarterly (over at least the year preceding the date of application to the school).
10. Children who attend St. Augustine's Church of England Primary School.
11. Children who have a sibling in the school at the time of admission.
12. Children who attend other Church of England primary schools.
13. Children of families of good standing in other faiths (authenticated by an appropriate religious leader) who would value the education and ethos of a Church of England school.
14. Any other children.

VISITING THE SCHOOL IMPORTANT COVID-19 (CORONAVIRUS) INFORMATION

The dates and organisation of open days, evenings and any test dates may therefore be subject to change and will be dependent on Government advice that will apply at the time.

You are strongly advised to check for updates on the school's website for possible changes to arrangements before you visit the school.

OPEN MORNINGS

Tuesday 21 September
Wednesday 22 September
Thursday 23 September
9.15–10am

OPEN EVENING

Tuesday 14 September
5–6.30pm

BANDING TEST

Saturday 27 November
9am prompt

ADDITIONAL FORMS TO COMPLETE

Supplementary Information Form (SIF) and Clergy Form to be returned direct to school.

Tie-breaker: Should it be necessary to decide between candidates who have equal claims to a place under one of the criteria, priority will be given to those who live nearest to the school (distance*). Where it is necessary to further differentiate between applicants living the same distance from the school, priority will be decided by random allocation.

Sixth form

Please see the school website for information on applying to sixth form at **stahigh.org**

**Common definitions can be found on page 21.*

**You will need to be aware that these criteria are correct at time of print and at a time when legal restrictions were in place to control the transmission of the coronavirus (COVID-19). The inability for families to attend Church regularly throughout this period has meant some schools will have requested a variation to their oversubscription criteria via the Regional Schools Commissioner. You are therefore advised to check the school's website for updated information.

HOW PLACES WERE OFFERED IN 2020

Total applications submitted: 490

7 places allocated to children with an EHC plan.

Criterion	Offers
Band A	40 offers (All applicants offered)
Band B	43 offers (All applicants offered)
Band C	47 offers (final criterion - 14. Any other applicants)
Band D	43 offers (final criterion - 14. Any other applicants)

APPEALS INFORMATION

2021: no appeals lodged

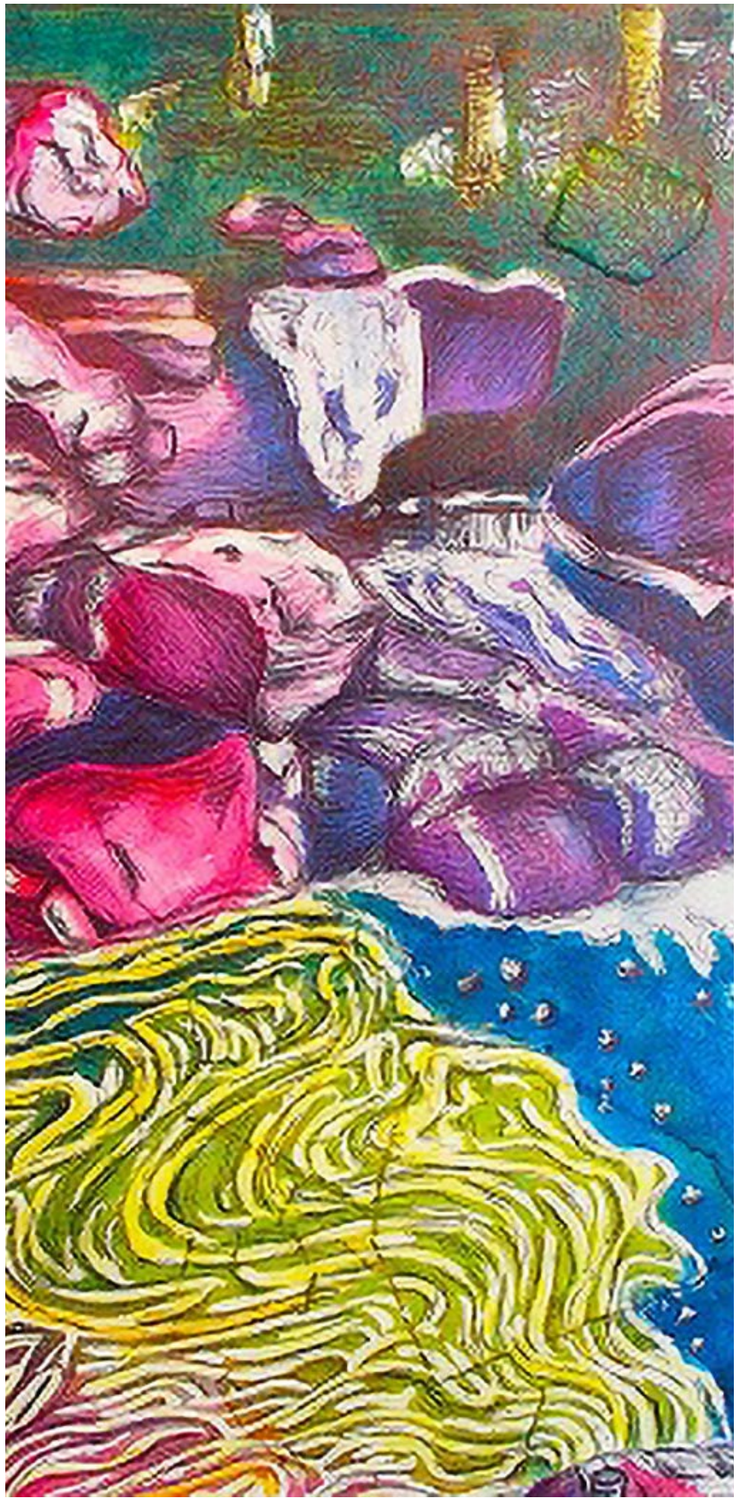
2020: no appeals lodged

2019: 6 heard, none upheld

2018: 4 heard, none upheld

2017: 5 heard, none upheld

2016: 9 heard, 1 upheld



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ST. GEORGE'S CATHOLIC SCHOOL

SCHOOL INFORMATION

Headteacher/Principal
Martin Tissot

Type of school
Catholic academy, mixed

Ages
11–18

DfE number
213 4809

Number of pupils to be admitted in September 2022
180

Nearest tube stations
Maida Vale (Bakerloo Line)

Bus routes
16, 98, 332

Address
Lanark Road, Maida Vale, W9 1RB

Telephone
020 7328 0904

Email
office@stgeorgesrc.org

Website
stgeorgesrc.org

ABOUT THE SCHOOL

St. George's School is an Academy School and part of the Cardinal Hume Academies Trust. We are an ordered and exciting Catholic learning community achieving the highest standards for boys and girls aged between eleven and nineteen. We believe it is important to provide a firmly disciplined learning environment with quality teaching and high expectations. The quality and dedication of the staff team who work at the school is an essential factor in the excellent standards maintained.

We want our pupils to learn, achieve and excel inspired by Gospel values, so that they can reflect God's love in their everyday lives. We focus upon building self-esteem and confidence so that success can be achieved spiritually, morally and academically.

We provide learning opportunities and courses for our local communities too and are committed to high attainment for all learners regardless of ability or aptitude. We have first-rate facilities and resources and a relentless focus on effective teaching and learning reflected in our very good public examination results. The school has benefited recently from a building programme.

We aim to provide our young people with the wide range of skills necessary to become high achievers and leaders in an uncertain dynamic global economy. We have strengths across the board facilitating the development of children in a wide range of curriculum areas.

ADMISSION CRITERIA**

The below criteria has been summarised and you will need to refer to the school website for the full admission policy and arrangements: **stgeorgesrc.org/sixth-form**

You can also obtain further information by visiting the school on the dates set out opposite.

After the allocation of children with a EHC plan*, the admission criteria will be applied in the following order of priority:

1. Catholic Looked After and previously Looked After Children*.
2. Baptised Catholic pupils who, with their parents, practise weekly and this is confirmed by a supportive parish priest's reference.
3. Other baptised Catholic pupils.
4. Other Looked After Children*.
5. Pupils of another Christian denomination (which is a member of Churches Together in Britain and Ireland) and whose minister can confirm in writing are practising regularly.
6. Pupils of another Christian denomination (which is a member of Churches Together in Britain and Ireland) and whose minister cannot confirm in writing are practising regularly.
7. Pupils of other faiths whose family wishes them to have a Catholic education and whose religious leader can confirm in writing are practising regularly.
8. Any other pupils.

When the offer of a place to all applicants in any of the categories listed above would lead to over-subscription, the following provision will be applied:

a. Exceptional Need* will be given top priority within a category.

b. Sibling* attendance will increase the priority of an application within each category.

c. Distance from home to school*.

Sixth form

Please see the school website for information on applying to sixth form at **stgeorgesrc.org/sixth-form**

*Common definitions can be found on page 21.

**You will need to be aware that these criteria are correct at time of print and at a time when legal restrictions were in place to control the transmission of the coronavirus (COVID-19). The inability for families to attend Church regularly throughout this period has meant some schools will have requested a variation to their oversubscription criteria via the Regional Schools Commissioner. You are therefore advised to check the school's website for updated information.

HOW PLACES WERE OFFERED IN 2021

Total applications submitted: 673

5 places allocated to pupils with a EHC plan.

Criterion	Offers
Looked After Children	0 offers
Baptised Catholic Siblings	45 offers to siblings under criterion 2
Baptised Practicing Catholics	119 offers under criterion 2 up to 9.558 miles straight-line distance
Other Baptised Catholics	3 offers under criterion 3
Other Christian	8 offers under criterion 5 up to 0.424 miles straight line distance

Please contact the school for appeals information.

VISITING THE SCHOOL IMPORTANT COVID-19 (CORONAVIRUS) INFORMATION

The dates and organisation of open days, evenings and any test dates may therefore be subject to change and will be dependent on Government advice that will apply at the time.

You are strongly advised to check for updates on the school's website for possible changes to arrangements before you visit the school.

OPEN EVENINGS

Tuesday 5 October
5.30–7.30pm

ADDITIONAL FORMS TO COMPLETE

Supplementary Information Form (SIF) to be returned direct to school.

THE ST. MARYLEBONE CE SCHOOL

SCHOOL INFORMATION

Headteacher/Principal
Kathryn Pugh

Type of school
Academy, Church of England, girls, mixed sixth form

Specialism
Performing arts, maths, computing, SEN

Ages
11–19

DfE number
213 4673

Number of pupils to be admitted in September 2022
168

Nearest tube stations
Regent's Park (Bakerloo Line); Baker Street (Bakerloo, Circle, District, Jubilee and Hammersmith & City Lines)

Bus routes
18, 27, 30, 205, 453

Address
64 Marylebone High Street, W1U 5BA

Telephone
020 7935 4704

Email
info@stmaryleboneschool.com

Website
stmaryleboneschool.com

ABOUT THE SCHOOL

St. Marylebone School is a thriving example of how great education can be. Our culture of achievement is fuelled by a love of learning, grounded in Christian values and driven by a dynamic creativity and a joyful sense of community.

Our students thrive academically and evolve into young adults of whom we are really proud. They rise to our high expectations, benefit from outstanding teaching, are motivated by each other and passionate subject specialist teachers. During their time here, students develop independent learning skills, social conscience, creativity and self-confidence. They are valued as individuals while learning how they are part of something bigger than themselves.

Our staff both inspire and support. They have pride in their profession and their positive work ethic and sense of courage and joy rubs off on our students. We don't pretend that adolescence and the challenges of secondary education are plain-sailing. Rather, we encourage young people to identify and address their difficulties, learn from mistakes, overcome obstacles and know themselves and the world better as a result.

We enjoy all the opportunities of our inner London setting, making the most of the city's arts, culture, business and enterprise for our students' enrichment – yet the school sites themselves are havens of creativity, learning and reflection. St. Marylebone is here to ensure that our young people can all experience "life in all its fullness".

ADMISSION CRITERIA**

The below criteria has been summarised and you will need to refer to the school website for the full admission policy and arrangements: **stmaryleboneschool.com**

You can also obtain further information by visiting the school on the dates set out opposite.

After the allocation of children with a EHC plan*, the admission criteria will be applied in the folllowing order of priority:

1. Looked After and previously Looked After Children*.
2. Performing arts places. These are offered to applicants whose daughters can demonstrate a specific aptitude for one of the performing arts (dance, drama, music or choral). To assess this, girls will be invited for audition. Information about the audition process and how the school assesses aptitude is included in the performing arts application form and can be obtained from the school. Performing arts application forms must be returned to the school by **Friday 17 September**. Applicants not offered a place under this category will automatically be considered for other places according to any other category that may apply provided that they have also submitted a Supplementary Information Form, are assessed under the banding process described below and, if they wish to be considered for a Church of England place, they have completed a clergy form.
3. Children of staff. Where the member of staff has been employed at the school for two or more years at the time of application or where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Church of England places. To qualify under this category, your daughter must:
   a. Live in the diocese of London; and
   b. Have attended her Church of England place of worship over at least three years before the date of application to the school and her parent(s) must also have attended the church service during those three years. A year means a period of 12 consecutive months.
5. Open places. Any girl not falling within any of the previous categories will be considered for a place on an open basis.

Banding test

To achieve a balanced intake, each girl must attend a banding test and attend the school on the assessment day when tests will be taken. The purpose of these tests is solely to place girls in the right ability band. The test result does not determine who is offered or refused a place. There will be four ability bands, each consisting of 25% of those girls who have taken the test or sent in alternative objective evidence in any given year. This means the band into which an individual girl is placed will depend on where that girl is placed in relation to the overall ability of those actually applying for places in the year in question. Girls selected for performing arts places will take part in the banding arrangements and will then be allocated to their appropriate band.

Allocating places

1.1 Places to the applicants who are Looked After or Previously Looked After*.

1.2 Places allocated to applicants to whom Performing Arts places will be offered.

1.3 Places allocated to Children of Staff*.

2. The Band is the established for each applicant. Performing Arts places have been offered are deducted from the total available number of places. 60% of places are designated of the remaining places in each band, rounded up to the nearest whole number as Church of England places, and 40% as Open places. Looked After Children and Children of Staff are included in the bands.

2.1 In allocating the remaining Church of England places in each band, after deducting the number (if any) of places in that band allocated to applicants who are Looked After or Previously Looked After and girls who have Statements of SEN or EHCPs who qualify for Church of England places, we will give priority places in each band in the following order:

2.1.1 To applicants who have attended a weekly service with their parent(s) / carer(s) at St Marylebone Parish Church on at least 26 occasions in each of the three years preceding the date of application to the School.

2.1.2 To applicants who have attended a weekly service with their parent(s) / carer(s) at any other Church of England church on at least 26 occasions in each of the three years preceding the date of application to the School.

VISITING THE SCHOOL IMPORTANT COVID-19 (CORONAVIRUS) INFORMATION

The dates and organisation of open days, evenings and any test dates may therefore be subject to change and will be dependent on Government advice that will apply at the time.

You are strongly advised to check for updates on the school's website for possible changes to arrangements before you visit the school.

OPEN DAYS/EVENINGS

You do not need to book a place for the open days/evenings

Friday 10 September
8.35–10am

Tuesday 14 September
8.35–10am

Wednesday 15 September (TBC)
5–7pm

Thursday 16 September
8.35–10am

Friday 17 September
8.35–10am

BANDING TEST

Must be booked in advance Saturday 27 November – will take place in the morning, applicants will book a time slot once the SIF deadline (31 October) has passed.

2.1.3. To applicants who have attended a weekly service with their parent(s) / carer(s) at any Church of England church on at least 13 occasions in each of the three years preceding the date of application to the School.

2.1.4 To any other applicants who qualify for a Church of England place.

2.2 In allocating the remaining Open places in each band (and any Church of England places not filled under 2.1 above), after deducting the number (if any) of places in each band allocated to applicants who are Looked After or Previously Looked After and applicants with Statements of SEN or EHCPs who do not qualify for Church of England places, we will give places in each band in the following order:

2.2.1 To applicants who are resident in the Diocese of London

2.2.2 To any other applicants who have applied. on at least 13 occasions in each of the three years preceding the date of application to the school.

Tie-breaker: If there are more girls in any group or category than there are places available, the order in which places will be offered will be based on where the girls live with preference given to a girl who lives the shortest distance* from the school.

Sixth form

Please see the school website for information on applying to sixth form at **stmaryleboneschool.com**

*Common definitions can be found on page 21.

**You will need to be aware that these criteria are correct at time of print and at a time when legal restrictions were in place to control the transmission of the coronavirus (COVID-19). The inability for families to attend Church regularly throughout this period has meant some schools will have requested a variation to their oversubscription criteria via the Regional Schools Commissioner. You are therefore advised to check the school's website for updated information.

HOW PLACES WERE OFFERED IN 2021

Total applications submitted: 928

7 places allocated to pupils with a EHC plan.

Criterion	Offers			
Performing arts places	16 offers			
	Band A	**Band B**	**Band C**	**Band D**
Church of England places	23 offers	23 offers	24 offers	20 offers
Church of England places breakdown	Up to 1.824 miles	Up to 3.018 miles	Up to 4.208 miles	All applicants offered
	Last offer for all bands fell under allocation criterion 2b at distances as above.			
Open places	15 offers	15 offers	13 offers	12 offers
Open places breakdown	Up to 0.998 miles	Up to 0.641 miles	Up to 0.564 miles	Up to 0.614 miles
	Last offer for all bands fell under allocation criterion 3a at distances as above.			

APPEALS INFORMATION

2021: 39 heard, 3 upheld
2020: 35 heard, 3 upheld
2019: 35 heard, 3 upheld
2018: 40 heard, 4 upheld
2017: 46 heard, 2 upheld
2016: 45 heard, 2 upheld



PERFORMING ARTS

Friday 17 September
Final date for receipt of performing arts application

Thursday 23 September
4.30pm
Music and choral 1st round aptitude test

Saturday 2 October
Drama aptitude test

Saturday 9 October
Dance aptitude test and Music and choral 2nd round aptitude test

ADDITIONAL FORMS TO COMPLETE

Final Date for Receipt by The School of Supplementary Information Forms:
Sunday 31 October 2021

Final Date for Receipt by The School of Clergy Forms:
Friday 26 November 2021

WESTMINSTER ACADEMY

SCHOOL INFORMATION

Principal
Dr Paul Wood

Type of school
Academy, mixed

Specialism
International Business and Enterprise and International Baccalaureate Sixth Form programme

Ages
11–19

DfE number
213 6906

Number of pupils to be admitted in September 2022
180

Nearest tube stations
Royal Oak (Circle and Hammersmith & City Lines); Warwick Avenue (Bakerloo Line)

Bus routes
18, 36

Address
Sir Naim Dangoor Centre, 255 Harrow Road, W2 5EZ

Telephone
020 7121 0600

Email
admin@westminsteracademy.org.uk

Website
westminsteracademy.org.uk

ABOUT THE SCHOOL

Westminster Academy is an Outstanding, non-selective Business and Enterprise Academy and IB World School sponsored by the Dangoor family. It is the only non fee-paying school in London offering the International Baccalaureate Diploma Programme (IBDP) and International Baccalaureate Career-related Programme (IBCP) at Key Stage 5. Westminster Academy is an inclusive community of high expectations and great ambition for every student, and our commitment to students' success is combined with excellent pastoral care to ensure that students are happy learners and feel confident, supported and valued at all times. The IB Learner Profile and our HERO values are at the heart of Westminster Academy:

- **Honesty:** We are a positive, open-minded community, where students respect one another and are supported by our dedicated staff body.
- **Enterprise:** We encourage intellectual curiosity, a capacity for independent thinking and entrepreneurial spirit, offering a broad Key Stage 3 curriculum to nurture creative and sporting passion, build a strong foundation in core subjects, and foster a sense of communal endeavour and a love of learning which goes beyond the classroom.
- **Responsibility:** Through a culture of active citizenship and an international perspective, we strive to ensure that students have an understanding of their place in society, both locally and globally, and seek to make a positive impact upon it.
- **Opportunity:** We pride ourselves on providing world-class opportunities through our exciting curriculum and extensive extra-curricular programme, thanks to a vast network of links with community organisations and local and international businesses.

As a result, over 70% of students consistently achieve grades 9–4 in English and Maths at GCSE and students make excellent progress. IBDP results are consistently above world average and our Sixth Form students achieve places at leading universities. We look forward to welcoming students, parents and carers to our Open Days to find out more.

ADMISSION CRITERIA

The below criteria has been summarised and you will need to refer to the school website for the full admission policy and arrangements: **westminsteracademy.org.uk**

You can also obtain further information by visiting the school on the dates set out opposite.

After the allocation of children with a EHC plan*, the admission criteria will be applied in the following order of priority:

1. Looked After and previously Looked After Children*.
2. Siblings*.
3. Exceptional Need*.
4. Children of staff in either or both of the following circumstances:
   a. Where the member of staff has been continuously employed at the school for two or more years at the time the application for admission to the school is made; and/or
   b. The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
5. Children who live closest to Westminster Academy, measured by the shortest walking distance. The distance which determines how close the student lives to Westminster Academy is the shortest walking distance along public highways and footpaths between the door to the student's permanent address and the nearest entrance to Westminster Academy's main building.

Tie-breaker: Where there may be more than one family who qualify with the same distance, this place will be allocated via a random allocation.

Sixth form

Please see the school website for information on applying to sixth form at **westminsteracademy.org.uk/222/sixth-form-admissions**

Common definitions can be found on page 21.

HOW PLACES WERE OFFERED IN 2021

Total applications submitted: 722

Criterion	Offers
Looked After Children or Exceptional Needs	0 offers
Siblings	82 offers
Distance	Remaining places offered up to 1.640 miles shortest walking route

APPEALS INFORMATION

2021: None heard

2020: 2 heard, neither upheld

2019: 7 heard, none upheld

No appeals lodged on the preceding three years.

VISITING THE SCHOOL IMPORTANT COVID-19 (CORONAVIRUS) INFORMATION

The dates and organisation of open days, evenings and any test dates may therefore be subject to change and will be dependent on Government advice that will apply at the time.

You are strongly advised to check for updates on the school's website for possible changes to arrangements before you visit the school.

OPEN MORNINGS

Attendees are asked to register for all events on the school's website

Wednesday 22 September
Tuesday 28 September
Monday 11 October
Thursday 21 October
From 9.30am

OPEN EVENING

Tuesday 5 October
5–7pm

WESTMINSTER CITY SCHOOL

SCHOOL INFORMATION

Headteacher
Peter Broughton

Type of school
Academy, Christian, non-diocesan, boys' comprehensive school with a mixed sixth form

Ages
11–19

DfE number
213 4687

Number of pupils to be admitted in September 2022
150

Nearest tube stations
Victoria (Circle, District and Victoria Lines); St. James's Park (Circle and District Lines)

Bus routes
2, 8, 11, 16, 24, 36, 38, 44, 52, 73, 82, 148, 170, 185, 211, 436, 507, C1, C10

Address
55 Palace Street, SW1E 5HJ

Telephone
020 7963 6300

Email
enquiries@wcsch.com

Website
wcsch.com

ABOUT THE SCHOOL

A state-funded comprehensive school for boys, with a mixed sixth form, Westminster City School is based in the heart of London, just minutes from Buckingham Palace, the Houses of Parliament and Westminster Abbey. This means transport links are excellent, enabling a safe and smooth commute for pupils and staff. We are only a short walk from the stations at Victoria and St James's Park, and are also served by around 20 different bus routes.

Our School has a proudly comprehensive intake and a strong Christian ethos, welcoming those of all faiths and of none. Our diverse pupil body reflects the city around us and we are proud to have 14 out of 17 possible ethnic groups represented, plus links to over 100 countries amongst our School community.

At Westminster City School, we offer exceptional learning opportunities and strong pastoral support to ensure pupils reach their potential. As a relatively small school, we quickly get to know our pupils as individuals and can teach in smaller groups, ensuring every pupil enjoys coming to school and challenges themselves to be their best.

Westminster City School's GCSE results are consistently above national averages, and significantly above national averages for state-funded boys' schools. GCSE Results Day 2020 saw our School's pass rate rise to the highest in our history, with 83% of all grades at 4 or above. In addition, 34% of all our GCSEs in summer 2020 were graded 9 to 7, which corresponds to the old-style top grades of A* and A. Within our Sixth Form, we support and encourage high aspirations, meaning all our outgoing Year 13 applied to start university in autumn 2020, with a third joining prestigious Russell Group institutions. A Level Results Day 2020 also saw our pass rate rise to 100% and 10% of our year group received an A*.

Alongside our academic excellence, we provide extra-curricular activities and events, plus guidance on future studies and careers, to equip our young people with the life-skills and experiences needed to flourish. Our inspirational alumni, which includes Star Wars actor John Boyega and Wes Streeting, MP for Ilford North, continue to make a difference across the globe.

ADMISSION CRITERIA

The below criteria has been summarised and you will need to refer to the school website for the full admission policy and arrangements: **wcsch.com/admissions**

You can also obtain further information by visiting the school on the dates set out opposite.

After the allocation of children with a EHC plan*, the admission criteria will be applied in the following order of priority:

Range of ability

Westminster City School is committed to offering places to boys across the full range of academic ability. To secure a comprehensive range of abilities throughout each intake and across the school, all applicants for any place will be required to take a test based on English, mathematics and science. Applicants will be placed into one of three broad ability bands (25% band one, 50% band two and 25% band three).

Christian

Governors will allocate 40% of places to boys from Christian families. Priority will be given to boys whose families actively attend churches that are full members of Churches Together in Britain and Ireland. The faith reference form must be completed by your priest or minister of religion.

In the event of more applications than places available, priority will apply in the following order:

1. Looked after children*.
2. Children of staff*.
3. Boys of families who are regular worshiping members of a Christian Church. If Christian places are oversubscribed, length and frequency of regular church attendance of child and parent will be considered.
4. Boys with a sibling attending the school at the time of application*.
5. Boys who are attending a Christian primary school at the time of application.
6. The nearness of the home to the school*.

If there are fewer qualified applicants for Christian places than places available in each band, the unfilled places will become equal numbers of Church of England places, Other World Faith places and Open places.

Church of England

Governors will allocate 20% of places for boys from Church of England families. Priority will be given to boys whose families actively attend churches designated as Church of England. Clergy must complete the faith reference form. In the event of more applications than places available, priority will apply in the following order:

1. Looked after children*.
2. Children of staff*.
3. Boys of families who are regularly worshipping members of a Church of England Church. If the Church of England places are oversubscribed, length and frequency of regular church attendance of child and parent will be considered.
4. Boys with a sibling attending the school at the time of application*.
5. Boys who are attending a Church of England primary school at the time of application.
6. The nearness of the home to the school*.

If there are fewer qualified applicants for Church of England places than places available in each band, the unfilled places will become equal numbers of Christian places, Other World Faith places and Open places.

VISITING THE SCHOOL IMPORTANT COVID-19 (CORONAVIRUS) INFORMATION

The dates and organisation of open days, evenings and any test dates may therefore be subject to change and will be dependent on Government advice that will apply at the time.

You are strongly advised to check for updates on the school's website for possible changes to arrangements before you visit the school.

OPEN EVENTS

Tuesday 14 September
6–7pm (online, via Zoom)

Thursday 23 September
9.30–11.15am

Saturday 25 September
10–11.30am

Thursday 30 September
9.30–11.15am

Tuesday 5 October
9.30–11.15am

Thursday 14 October
5–6.30pm

We are also offering tours that applicants can book onto, which enable you to look around our school with a member of staff and get answers to any of your questions.

Monday 11 October
9.15am

Wednesday 13 October
3.15pm

Friday 15 October
9.15am

Other World Faith

Governors will allocate 20% of places to boys who are practising other world faiths and who are willing to support the clear religious, social and ethical ethos of the school. The faith reference form must be completed by a priest or religious leader. If for any reason you are unable to get this form signed, you must make a statement in the 'additional evidence' section.

In the event of more applications than places available, priority will apply in the following order:

1. Looked after children*.
2. Children of staff*.
3. Boys of families who are regularly practice a faith other than the Christian Faith who express a clear desire for a school with a Christian ethos.
4. Boys with a sibling attending the school at the time of application*.
5. The nearness of the home to the school*.

Open places

Governors will allocate 20% of places to boys of no faith who are willing to support the clear religious social and ethical ethos of the school. In the event of more applications than places available, places will be offered in the following order of priority:

1. Looked after children*.
2. Children of staff*.
3. Boys with a sibling attending the school at the time of application*.

4. The nearness of the home to the school*.

If there are fewer qualified applicants for Open places than places available in each band, the unfilled places will become equal numbers of Church of England places, Christian places and Other World Faith places.

In the event any more applications than places available are received for Christian, Church of England and Other word faith,

Sixth Form

Westminster City School operates a co-educational sixth form for a maximum of 160 students. Please see the school website for information on applying to sixth form.

**Common definitions can be found on page 21.*

HOW PLACES WERE OFFERED IN 2021

Total applications submitted: 241

All applicants who applied were offered a place.

APPEALS INFORMATION

No appeals in the last 4 years.



Artwork by a pupil from Westminster City School

Our open events and tours are aimed at those interested in Year 7 entry in September 2022, so take place before the secondary school application deadline. Numbers are restricted and places must be booked in advance:
wcsch.com

BANDING TEST

Saturday 13 November
9.30–11.15am

ADDITIONAL FORMS TO COMPLETE

Supplementary Information Form (SIF) to be returned direct to school.

Westminster Your choice for secondary education 2022 | **Apply online at westminster.gov.uk/admissions**

ALL-THROUGH SCHOOL (4 – 18)

KING SOLOMON ACADEMY

SCHOOL INFORMATION

Headteacher/Principal
Max Haimendorf

Type of school
All-through mixed Academy

Specialism
Music, maths

Ages
4–18

Published Admissions Number

90 (Reception point of entry only)

DfE number
213 6907

Nearest tube stations
Edgware Road (Bakerloo Line)

Bus routes
6, 16, 98, 332, 414

Address for Nursery to Year 4
Crompton Street, W2 1ND

Address for Year 5 to Year 13
Penfold Street, NW1 6RX

Telephone
020 7563 6900

Email
office@kingsolomonacademy.org

Website
kingsolomonacademy.org

King Solomon Academy is an all-through school. From September 2019, the school increased its capacity as part of a school expansion project.

As an all-through school, there is no admission point of entry for Year 7 as pupils in Year 6 will automatically move through to Year 7. However, each year a small number of pupils will take up offers of places elsewhere or move away.

APPLYING FOR A PLACE VIA IN-YEAR ADMISSIONS

If you are interested in applying for a place for Year 7 entry, you will need to complete an in-year application form while they are in Year 6. Once your application has been submitted your child will be placed on a Potential Year 7 Entry waiting list and will be considered for a place in accordance with the admissions criteria below. Any offers that can be made will be notified from 1 March 2022, to start in Year 7 in September 2022.

SECONDARY IN-YEAR ONLINE APPLICATION FORM

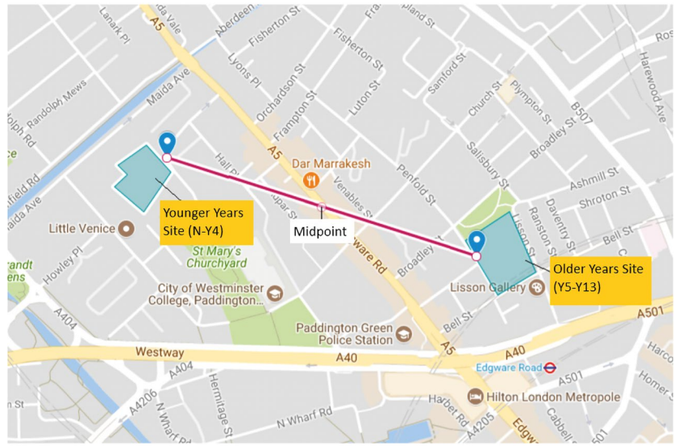
In-year application form

ADMISSION CRITERIA

After the allocation of children with a EHC plan*, the admission criteria will be applied in the following order of priority:

1. Looked After and previously Looked After Children*.
2. Children of staff at the school where there is a demonstrable skill shortage. Children of members of staff will have priority in the over-subscription criteria if the staff member is filling a post for which there is a demonstrable skill shortage. Ark Schools is required to approve the principal's designation of such posts and confirm the assessment that a member of staff appointed meets the requirements of the shortage. Priority will be limited to one place for each form of entry in any year.
3. Children who at the time of admission have a sibling who attends the academy. For this purpose 'sibling' means a whole, half or step-brother or sister or an adopted child resident at the same address. In respect of applicants to the primary school, the fact that an applicant has a sibling attending the nursery school not be a factor giving rise to priority.
4. Children of staff in the school where there is no demonstrable skill shortage, priority may be given where the Academy is oversubscribed to a child of a person who will have been employed in the Academy for two or more years at the time the application for admission is made. Priority will be limited to one place for each form of entry in any year.
5. Remaining places will be allocated on the basis of straight-line distance from the mid-point of the entrances to both the younger and older years sites (see map below: Edgware Road, Easting coordinate: 5268073 Northing coordinate: 1819638)

Tie-breaker: If is not possible to distinguish between applicants using the published criteria, including those who live in blocks of flats with the same building entrance, places will be offered via a random draw which will be supervised by someone independent of the academy.



- Map data © 2019 Google

Sixth form

Please see the school website for information on applying to sixth form at **kingsolomonacademy.org/welcome-ksa-sixth-form**

**Common definitions can be found on page 21.*

Westminster Your choice for secondary education 2022 | **Apply online at westminster.gov.uk/admissions**

14 – 19 EDUCATION OPTIONS

UNIVERSITY TECHNICAL COLLEGES (UTCS)

UTCs are free, non-selective, high-quality education secondary schools for students aged 14–19 years old. Backed by employers and local universities, UTCs combine technical, practical and academic learning in a curriculum offering students first-hand experience of life in the working environment.

UTCs specialise in science, technology, engineering and maths (STEM) subjects which are designed to be applied in the workplace. The curriculum will include up to two specialisms linked to regional skills gaps. In addition, students can study GCSEs, A Levels and other relevant qualifications matched to the UTC specialisms.

Each University Technical College aims to deliver approximately 600 places for 14–19 provision. Grouped under nine regional areas each UTC catchment area may cover more than one local authority.

The following UTCs that will be in reasonable travelling distance for Westminster residents are provided as follows:

South Bank Engineering UTC

Engineering for building and health sectors

- 56 Brixton Hill London, SW2 1QS
- info@southbank-utc.co.uk
- southbank-utc.co.uk
- 020 7738 6115

STUDIO SCHOOLS

A studio school is a type of secondary provision which is designed to give students practical skills in workplace environments as well as traditional academic and vocational courses of study. In addition, students can access the National Curriculum academic and vocational qualifications. There are currently no studio schools in Westminster with the nearest in location in neighbouring Hammersmith and Fulham.

Fulham Cross Sixth Form

Fulham Cross Sixth Form is a STEM-specialist post-16 provision for boys and girls aged 16–19.

They offer a range of A-Levels and other Level 3 courses alongside an acclaimed enrichment and work experience programme.

- Kingwood Road, London SW6 6SN
- fes@fulhamcollege.net
- fulhamcrosssixthform.net
- 020 7381 3606

SIXTH FORM AND POST-16 EDUCATION IN WESTMINSTER

Contact the sixth form below directly to find out more about their courses, open events and enrolment procedures.

Harris Westminster Sixth Form

Sixth form, mixed

- Steel House, 11 Tothill Street, SW1H 9LH
- enquiries@harriswestminstersixthform.org.uk
- harriswestminstersixthform.org.uk
- 020 3772 4555

Admissions number: 250

The Harris Westminster Sixth Form will ultimately operate a sixth form for a total of 500 pupils. The admission number for Year 12 is 250.

All applications will need to be made on the Harris Westminster Sixth Form application form, available from **harriswestminstersixthform.org.uk**



Artwork by a pupil from Paddington Academy School

ADDITIONAL INFORMATION

IN-YEAR ADMISSIONS

westminster.gov.uk/admissions

020 7745 6433

An in-year admission is when an application for a school place needs to be made outside the normal admission round (the first year of entry to a school). In most cases your reason for making an application will be that you have moved to a new address, moved from abroad or you would like to transfer your child from one school to another. There is a separate process for applying in-year for a school place.

FAIR ACCESS PROTOCOL

westminster.gov.uk/admissions

020 7745 6433

Every school is committed to taking its share of vulnerable children who are hard to place in accordance with locally agreed protocols. Accordingly, outside the normal round of admissions, the school governing bodies are empowered to give absolute priority to a child whose admission is requested under Westminster's fair access protocol, which carries the agreement of both the governing body and local authority for the current admission year. School governing bodies have this power even for cases when admitting such a child would cause the school to exceed its published admissions number.

ASSISTANCE WITH HOME-TO-SCHOOL TRAVEL

020 7361 3311

All children under 16 in full-time education can travel free on bus and tram services. All school pupils will be required to carry a Zip Oyster photocard to travel free on buses and trams. For further information, please visit the Transport for London (TfL) website: **tfl.gov.uk**

It is expected children who are resident in the Royal Borough make use of the concessions offered by TfL, including free travel across London. However, there may be circumstances where travel assistance is required outside the scope of free arrangements offered by TfL.

If you wish to apply for home to school travel assistance for your child or young person please contact the Travel Care and Support Co-ordinator on 0207 361 3311 or alternatively you can request an application form via email: **travelassistance@rbkc.gov.uk.** The full policy and application form are also available online via the local offer and council website.

SUPPORT FOR SCHOOL ATTENDANCE

020 7641 4000

After you have been allocated a school place, making sure your child attends school regularly and on time every day is really important, not only to make sure they have the best possible chance to get the most out of their education but also because children who are not in school are more likely to get into trouble outside school or be vulnerable. Parents have a legal responsibility to get their children to school, but if you are having difficulties with this, it is important you talk to school staff, who are there to help you. You or school staff may feel you need some extra help.

Each borough has professional staff who work with families with children who are not attending school. They are based in the Early Help Team if you live in Westminster and you can contact them on **020 7641 4000**. This multi-disciplinary team will work with schools, children and parents to improve children's school attendance and reduce unnecessary absence and truancy.

EDUCATIONAL PSYCHOLOGY SERVICE

020 7361 3311

Every primary and secondary school works with an Educational Psychologist (EP) – a specialist in how children, young people and young adults develop and learn.

Schools have a limited amount of free access to an EP to support them manage Special Educational Needs processes and systems. In-addition schools can buy in school visits from their link EP.

Help may be asked for when pupils show difficulties with their social-emotional development (including wellbeing/mental health), behaviour, learning or progress generally in school. EPs can only directly work with a named pupil if parents/carers give informed consent. Parents/carers themselves may ask for their help through the school. EPs can also provide general consultative support and guidance for groups or school wide issues as well as research and training.

SPECIAL EDUCATIONAL NEEDS AND EDUCATION, HEALTH AND CARE NEEDS ASSESSMENTS

localoffer.westminster.gov.uk

020 7361 3311

Most children and young people with Special Educational Needs (SEN) and/or disabilities will have their needs met within local mainstream early years settings, schools or colleges. The Local Authority works with all settings to help them with identifying, assessing and making provision for pupils with SEN. All mainstream school and college settings have delegated funding so that they can meet the needs of pupils with SEN.

If you are applying to a new school and you think your child may have a special educational need, the first step is to talk with the headteacher and/or SENCO when you visit the school. They will be able to talk to you about the support they provide for children with learning needs and how they could meet your child's needs. They must also publish this information on their websites: this is usually called their SEN Information Report. The Local Authority expects all mainstream schools to support children with special educational needs, and to work with parents to develop an SEN Support Plan: this will record what is happening to support your child, and the progress s/he is making as a result.

Some children and young people with SEN or disabilities may need support that cannot be provided from the resources of a mainstream school alone. Once all the resources and support in the school have been put into place and there has been time to see what the effect is, the school may then discuss the possibility of an Education, Health and Care Needs Assessment with you.

This assessment is coordinated by the local authority and as well as education, it involves health and social care assessments. However, the school would discuss this in detail with you before requesting an assessment, and an assessment would only take place with your clear agreement.

If your child already has an EHC plan, the information relating to the application process set out in this brochure does not apply to you as the Local Authority needs to work with you to agree the best place for your child.

SEND Local Offer

Below is a link to the SEND Local Offer website – please can you provide as interactive as this brochure will only be made available online.

Children with Education, Health and Care Plans

If your child already has an EHC plan, the information relating to the application process set out in this brochure does not apply to you as the local authority needs to work with you to agree the best place for your child. To discuss these arrangements, please contact the Special Educational Needs Service on **020 7361 3311**.

CHILDREN WITH DISABILITIES TEAM

020 7598 4921

This team offers information, advice, support and practical help to families with children who have a permanent and substantial disability or long-term illness that affects their everyday living. The team offers advice on how to access services available for children and young people who have disabilities.

FAMILY INFORMATION SERVICE

fisd.westminster.gov.uk

020 7641 7929

The Family Information Service (FIS) provides a statutory information service to prospective parents, parents, carers, guardians, children and young people up to their 20th birthday. The service offers accurate, impartial information and guidance on childcare, activities for children and young people, and other children's and young people's services in Westminster.

The FIS holds information on Ofsted-registered childcare, as well as holiday provision and services for young people and general information including help with childcare costs, healthy eating and parenting support.

Other available information includes:

- **Out-of-school childcare and play:** details of clubs providing childcare and play activities for five to 12 year olds in your area.
- **Schools:** lists of primary and secondary schools, information on home education and independent schools.
- **Leisure:** swimming classes, soft play, dance, music, sport, library story time, martial arts and other information on activities for children and young people.
- **Special needs:** support groups and services for children and young people aged up to 25.
- **Support groups for parents and carers:** contact details for local support groups such as Children's Centres.

FREE SCHOOL MEALS

westminster.gov.uk/free-school-meals

020 7641 3412

All parents/carers should still make an application in the usual manner in order for schools to claim the Pupil Premium. The application form and notes have been amended to simplify the process. Applications can be made online at **westminster.gov.uk/free-school-meals**

For Key Stage 2–4 school meals are chargeable. Children whose parents receive any one of the following are entitled to free school meals:

Who is eligible for free school meals?

- Universal Credit with an annual net earned income of no more than £7,400.
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999

The guarantee element of Pension Credit Working Tax Credit run-on (paid for the four weeks after you stop qualifying for Working Tax Credit) Child Tax Credit (with no Working Tax Credit) with an annual income of no more than £16,190.

In addition, the following pupils will be protected against losing their free school meals as follows:

Once Universal Credit is fully rolled out, any existing claimants that no longer meet the eligibility criteria at that point (because they are earning above the threshold or are no longer in receipt of Universal Credit) will continue to receive free school meals until the end of the current phase of education (i.e. primary or secondary).

The Universal Credit rollout is currently expected to complete in March 2022.

Please remember that a pupil is only eligible to receive a free school meal when a claim has been made on their behalf, and their eligibility has been verified by the school or the local authority.

PRIVACY NOTICE FOR ADMISSIONS AND ACCESS TO EDUCATION

Purpose for processing your information

The School Admission service is the coordinator body for the application process for schools and academies and the initial contact point for school admissions related enquires.

We collect the following information:

Information we request from you is for the purpose of processing your school application. These are: full name of your child, date of birth, home address, parent/carers full name, address if different from your child, your contact details including phone numbers and email address, Council Tax number, current or previous education provision, professional supporting documents if relevant to your application, background education history of applying for as an in-year admission, country of origin if a new arrival to the country and length of stay in the UK.

This information is only used for the intended purpose but if we intend to use it for any other purpose; we will normally ask you first. In some cases, the Council may use your information for another purpose if it has a legal duty to do so, to provide a complete service to you, to prevent and detect fraud, or if there is a risk of serious harm or threat to life.

How we collect your information

The initial application for a school place can either be submitted online or a hard copy paper. Additional information will be requested either by letter, email, telephone or face-to-face.

Who the information is shared with

The Admissions Team may also use your information for other legitimate purposes and may share (where necessary) with other Council departments and external bodies responsible for administering services to children and young people. Reasons for sharing information with the internal and external bodies will be; to enable the processing of school applications, to fulfil the council's safeguarding duty and comply with the Prevent Strategy, and to provide Central Government bodies with mandatory data returns, The Home Office to notify of potential illegal immigration and the Police may request information at any time as part of a criminal investigation.

Internal bodies are; the SEND (Special Educational Needs & Disabilities) team, the Virtual School, the Data Team, the Early Help Service, the MASH Team and Safeguarding service, the Early Years' Service, Governance and Legal Services.

External bodies are; schools/academies (previous current and applied for, including Independent/boarding); other Councils/boroughs and the Police. Central Government bodies comprising of the Department for Education, the Local Government Ombudsmen and the Office of the School Adjudicator; the Home Office and the Department of Work and Pension.

For the purpose of validating proof of address, the School Admissions Team will refer to data held by any of the services mentioned above, internal Council Tax records, the Housing Team, Parking Services and the Fraud Team

How long do we keep your information?

The Admissions Team will keep your application record for 3 years. After this time it will be deleted.

Your rights and access to your information

You have the right to request a copy of the information that we hold about you.

The new General Data Protection Regulation also gives you additional rights about the information we hold about you and how we use it, including the right to:

- Withdraw consent and the right to object and restrict further processing of your data; however, this may affect service delivery to you
- Request to have your data deleted where there is no compelling reason for its continued processing and provided that there are no legitimate grounds for retaining it
- Request your data to be rectified if it is inaccurate or incomplete
- Have your data transferred or copied should you move to another authority
- Not be subject to automated decision-making including profiling

To submit a Subject Access Request email the Admissions Team at **school.admissions@rbkc.gov.uk** or **schooladmissions@westminster.gov.uk**

If you have any concerns

Please contact us if you would like to know more about the information we hold about you and how we use it. The School Admissions Team can be contacted on tel: **0202 7745 6432** or **6433** between 9am–2pm Monday to Friday.

You have a right to complain to us if you think we have not complied with our obligation for handling your personal information; please visit email the admissions Team at: **school.admissions@rbkc.gov.uk** or **schooladmissions@westminster.gov.uk.** Your concerns will be investigated via the respective Council's complaints procedures.

If you are not satisfied with the Council's response you have a right to complain to the Information Commissioner's Office (ICO). You can visit the ICO website at: ico.org.uk/make-a-complaint

Changes in your circumstances

You must notify us immediately if there are any changes in your circumstances and personal details so we can maintain an accurate and up to date record of your information.

IS YOUR CHILD UP TO DATE ON THEIR VACCINES?

Being up to date on vaccinations is the most important thing we can do to protect ourselves and our children against getting ill.

MMR

Has your child had both courses of the measles, mumps and rubella vaccination (MMR)? Measles and mumps are highly infectious and can be very unpleasant. If your child has missed one or both courses of the MMR vaccine, it's not too late. Ask your GP for the free vaccine.

MenACWY

The MenACWY vaccine is offered to children aged 13–14 to protect against 4 strains of meningitis and septicaemia which can be deadly.

HPV

From September 2019, all 12 and 13-year-olds will be offered the human papillomavirus (HPV) vaccine. Currently, this is only offered to girls. The vaccine helps protect against cancers caused by the virus.

It's important to have both doses of the vaccine to be protected. Anyone who missed their HPV vaccine can continue to receive it until their 25th birthday.

INDEPENDENT FEE-PAYING SCHOOLS

A list of private or independent schools in Westminster is provided below. You will usually be required to pay fees to attend these schools but some may offer bursaries towards these fees. More detailed information is available from the Independent Schools' Council at **isc.co.uk** and the Independent Schools Directory and Resource at **independentschools.co.uk** or directly from schools. These schools do not form part of the Pan-London Coordinated Admission System and you must apply to them directly.

The American School in London
Type: Mixed
Age range: 4–18
1 Waverley Place, NW8 0NP
020 7449 1200
asl.org

Bales College
Type: Mixed
Age range: 11–18
2J Kilburn Lane, 742 Harrow Road, W10 4AA
020 8960 5899
balescollege.co.uk

Francis Holland School, Sloane Square
Type: Girls only, Church of England
Age range: 4–18
39 Graham Terrace, SW1W 8JF
020 7730 2971
fhs-sw1.org.uk

Francis Holland School, Regent's Park
Type: Girls only, Church of England
Age range: 11–18
Ivor Place, NW1 6XR
020 7723 0176
fhs-nw1.org.uk

International Community School
Type: Mixed
Age range: 3–19
21 Star Street, W2 1QB
020 7298 8817
icschool.co.uk

Maida Vale School
Type: Mixed
Age range: 11–18
18 Saltram Crescent, London, W9 3HR
020 44511 6000
maidavaleschool.com

Portland Place School
Type: Mixed
Age range: 9–18
56–58 Portland Place, W1B 1NJ
020 7307 8700
portland-place.co.uk

Queen's College London
Type: Girls only, Church of England
Age range: 11–18
43–49 Harley Street, W1G 8BT
020 7291 7000
qcl.org.uk

Southbank International School (Westminster)
Type: Mixed
63–65 Portland Place, London, W1B 1QR
020 7436 9699
southbank.org

The Sylvia Young Theatre School
Type: Mixed
Age range: 10–16
1 Nutford Place, W1H 5YZ
020 7258 2330
sylviayoungtheatreschool.co.uk

Westminster School
Type: Boys only (mixed sixth form), C of E
Age range: 12–19
Little Dean's Yard, SW1P 3PF
020 7963 1000
westminster.org.uk

CONTACT DETAILS FOR NEIGHBOURING BOROUGHS

Detailed information about schools outside Westminster and Kensington and Chelsea is available directly from schools or the local authority in which they are situated.

Please remember to check the admission arrangements for your preferred schools to assess whether you are likely to be offered a place. You may be required to complete a supplementary form. If you live outside Westminster but wish to apply for a school in Westminster, you will need to apply on the common application form of the local authority where you live.



BARKING & DAGENHAM
lbbd.gov.uk/admissions
infos@lbbd.gov.uk
020 8215 3004

BARNET
barnet.gov.uk
school.admissions@barnet.gov.uk
020 8359 7651

BEXLEY
bexley.gov.uk/admissions
schooladmissions@bexley.gov.uk
020 8303 7777

BRENT
brent.gov.uk
school.admissions@brent.gov.uk
020 8937 3110

BROMLEY
bromley.gov.uk
school.admissions@bromley.gov.uk
020 8313 4044

CAMDEN
camden.gov.uk
admissions@camden.gov.uk
020 7974 1625

CITY OF LONDON
clsb.org.uk
fyi@cityoflondon.gov.uk
020 7332 1750

CROYDON
croydon.gov.uk
school.admissions@croydon.gov.uk
020 8726 6400

EALING
ealing.gov.uk
mainroundadmissions@ealing.gov.uk
020 8825 5522

ENFIELD
enfield.gov.uk
enfield.school.admissions@enfield.gov.uk
020 8379 5501

GREENWICH
royalgreenwich.gov.uk
school-admissions@royalgreenwich.gov.uk
020 8921 8043

HACKNEY
learningtrust.co.uk/admissions
y6sectransfer@learningtrust.co.uk
020 8820 7501/7489

HAMMERSMITH & FULHAM
lbhf.gov.uk
school.admissions@lbhf.gov.uk
020 8753 1085

HARINGEY
haringey.gov.uk
schooladmissions@haringey.gov.uk
020 8489 1000

HARROW
harrow.gov.uk
education@harrow.gov.uk
020 8901 2620

HAVERING
havering.gov.uk
schooladmissions@havering.gov.uk
01708 434600

HILLINGDON
hillingdon.gov.uk
admissions@hillingdon.gov.uk
01895 556644

HOUNSLOW
hounslow.gov.uk/admissions
admissions@hounslow.gov.uk
020 8583 2711

ISLINGTON
islington.gov.uk
admissions@islington.gov.uk
020 7527 5515

KENSINGTON AND CHELSEA
rbkc.gov.uk
school.admissions@rbkc.gov.uk
020 7745 6432

KINGSTON UPON THAMES
kingston.gov.uk
kingston.admissions@achievingforchildren.org.uk
020 8547 4610

LAMBETH
lambeth.gov.uk/admissions
schooladmissions@lambeth.gov.uk
020 7926 9503

LEWISHAM
lewisham.gov.uk
schooladmissions@lewisham.gov.uk
020 8314 8282

MERTON
merton.gov.uk
admissions@merton.gov.uk
020 8274 4906

NEWHAM
newham.gov.uk
pupil.services@newham.gov.uk
020 8430 2000

REDBRIDGE
redbridge.gov.uk
admissions@redbridge.gov.uk
020 8554 5000

RICHMOND UPON THAMES
richmond.gov.uk
richmond.admissions@achievingforchildren.org.uk
020 8547 5569

SOUTHWARK
southwark.gov.uk
schools.admissions@southwark.gov.uk
020 7525 5337

SUTTON
sutton.gov.uk
admissions@sutton.gov.uk
020 8770 5000

TOWER HAMLETS
towerhamlets.gov.uk
school.admissions@towerhamlets.gov.uk
020 7364 5006

WALTHAM FOREST
walthamforest.gov.uk
admissions@walthamforest.gov.uk
020 8496 3000

WANDSWORTH
wandsworth.gov.uk
admissions@wandsworth.gov.uk
020 8871 7316

CONTACT DETAILS FOR DIOCESAN AUTHORITIES

The Diocese of Westminster Education Service and London Diocesan Board for Schools provide additional information about education in Catholic and Church of England schools respectively.

Diocese of Westminster Education Service (Catholic)
rcdow.org.uk/education
020 7798 9009

London Diocesan Board for Schools (Church of England)
ldbs.co.uk
020 7932 1100



Artwork by a pupil from St. George's Catholic School

KEY AND MAP OF WESTMINSTER'S EDUCATIONAL ESTABLISHMENTS

SECONDARY SCHOOLS AND THE UTC

1. **The Grey Coat Hospital**
   020 7969 1998
   a. Lower School (7–9)
   St. Andrew's Building,
   Greycoat Place, SW1P 2DY
   b. Upper School (10–13)
   St. Michael's Building,
   98 Regency Street, SW1P 4GH

2. **Harris Academy St. John's Wood**
   Marlborough Hill, NW8 0NL
   020 7722 8141

3. **King Solomon Academy All-through School (Secondary phase*)**
   Penfold Street, NW1 6RX
   020 7563 6900

4. **Marylebone Boys' School**
   North Wharf Road, W2 1QZ
   0203 143 7100

5. **Paddington Academy**
   Marylands Road, W9 2DR
   020 7479 3900

6. **Pimlico Academy**
   Lupus Street, SW1V 3AT
   020 7828 0881

7. **St. Augustine's CE High School**
   Oxford Road, NW6 5SN
   020 7328 3434

8. **St. George's Catholic School**
   Lanark Road, Maida Vale,
   W9 1RB
   020 7328 0904

10. **The St. Marylebone CE School**
    64 Marylebone High Street,
    W1U 5BA
    020 7935 4704

11. **Westminster Academy**
    255 Harrow Road, W2 5EZ
    020 7121 0600

12. **Westminster City School**
    55 Palace Street, SW1E 5HJ
    020 7963 6300

COMMUNITY PRIMARY SCHOOLS

1. **Barrow Hill Junior**
   Bridgeman Street, NW8 7AL
   020 4506 1530

2. **Edward Wilson**
   Senior Street, W2 5TL
   020 3241 3930

3. **Essendine**
   Essendine Road, W9 2LR
   020 3329 0201

4. **George Eliot Primary**
   Marlborough Hill,
   NW8 0NH
   020 7722 2000

5. **Hallfield Primary**
   Hallfield Estate, W2 6JJ
   020 7087 4960

6. **Queen's Park**
   Droop Street, W10 4DQ
   020 3351 5860

7. **Robinsfield Infant**
   Ordnance Hill, NW8 6PX
   020 7345 1719

VOLUNTARY AIDED PRIMARY SCHOOLS

1. **All Souls CE**
   Foley Street, W1W 7JJ
   020 7186 0151

2. **Burdett-Coutts and Townshend Foundation CE**
   Rochester Street, SW1P 2QQ
   020 7828 6790

3. **Christ Church Bentinck CE**
   Cosway Street, NW1 5NS
   020 3351 4135

4. **Hampden Gurney CE**
   Nutford Place, W1H 5HA
   020 7723 7482

5. **Our Lady Of Dolours Catholic**
   19 Cirencester Street, W2 5SR
   020 7286 8825

6. **Soho Parish CE**
   23 Great Windmill Street,
   W1D 7LF
   020 7432 7320

7. **St. Augustine's CE**
   Kilburn Park Road, NW6 5XA
   020 7328 0221

8. **St. Barnabas' CE**
   St. Barnabas Street, SW1W 8PF
   020 7186 0152

9. **St. Clement Danes CE**
   Drury Lane, WC2B 5SU
   020 3096 9745

10. **St. Edward's Catholic**
    Lisson Grove, NW1 6LD
    020 7723 5911

11. **St. Gabriel's CE**
    Churchill Gardens, SW1V 3AG
    020 7186 0080

12. **St. George's Hanover Square CE**
    South Street, W1K 2XH
    020 7629 1196

13. **St. James' and St. John CE**
    Craven Terrace, W2 3QD
    020 7504 0535

14. **St. Joseph's Catholic**
    Lanark Road, W9 1DF
    020 7286 3518

15. **St. Luke's CE Primary**
    Fernhead Road, W9 3EJ
    020 8103 1780

16. **St. Mary Magdalene CE**
    Rowington Close, W2 5TF
    020 7504 0555

17. **St. Mary of the Angels Catholic**
    Shrewsbury Road, W2 5PR
    020 7792 1883

18. **St. Mary's Bryanston Square CE**
    Enford Street, W1H 1DL
    020 3146 0968

19. **St. Matthew's CE**
    18 Old Pye Street,
    SW1P 2DG
    020 7504 0500

20. **St. Peter's CE (Chippenham Mews)**
    Chippenham Mews,
    W9 2AN
    020 7186 0082

21. **St. Peter's Eaton Square CE**
    Lower Belgrave Street,
    SW1W 9AL
    020 7504 0537

22. **St. Saviour's CE**
    Shirland Road, W9 2JD
    020 7084 6772

23. **St. Stephen's CE**
    Westbourne Park Road,
    W2 5QH
    020 3351 4488

24. **St. Vincent De Paul Catholic**
    Morpeth Terrace, SW1P 1EP
    020 3351 5990

25. **St. Vincent's Catholic**
    St. Vincent's Street, W1U 4DF
    020 3146 0743

26. **Westminster Cathedral Catholic**
    Bessborough Place, SW1V 3SE
    020 7641 5915

PRIMARY ACADEMIES AND FREE SCHOOLS

1. **Ark Atwood Primary Academy**
   Amberley Road, W9
   020 7266 7070

2. **Ark King Solomon Academy All-through school (Primary phase)***
   Crompton Street, W2 1ND
   020 7563 6900

3. **Churchill Gardens**
   Ranelagh Road, SW1V 3EU
   020 7798 2050

4. **Gateway**
   Capland Street, NW8 8LN
   020 7723 4977

5. **Millbank Academy**
   Erasmus Street, SW1P 4HR
   020 3262 0068

6. **Pimlico Primary**
   Lupus Street SW1V 3AT
   020 7802 1909

7. **Wilberforce**
   Beethoven Street, W10 4LB
   020 8054 4100

SPECIAL SCHOOLS

1. **College Park**
   Garway Road, W2 4PH
   020 7221 3454

2. **Queen Elizabeth II**
   Kennet Road, W9 3LG
   020 7641 5825

3. **St. Marylebone CE Bridge School**
   Third Avenue, W10 4RS
   020 3693 4752

NURSERY SCHOOLS

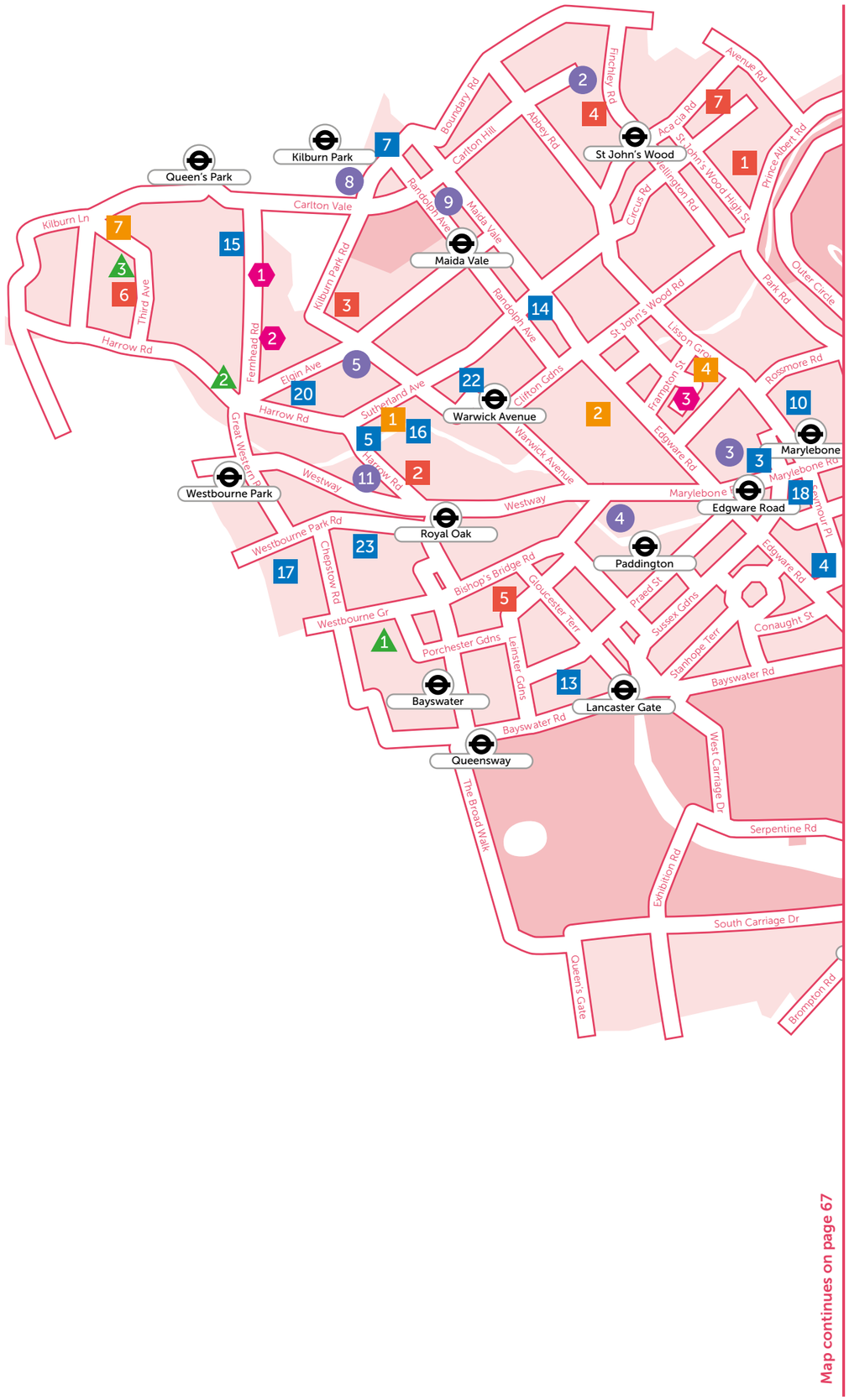
1. **Dorothy Gardner**
   293 Shirland Road, W9 3JY
   020 8969 5835

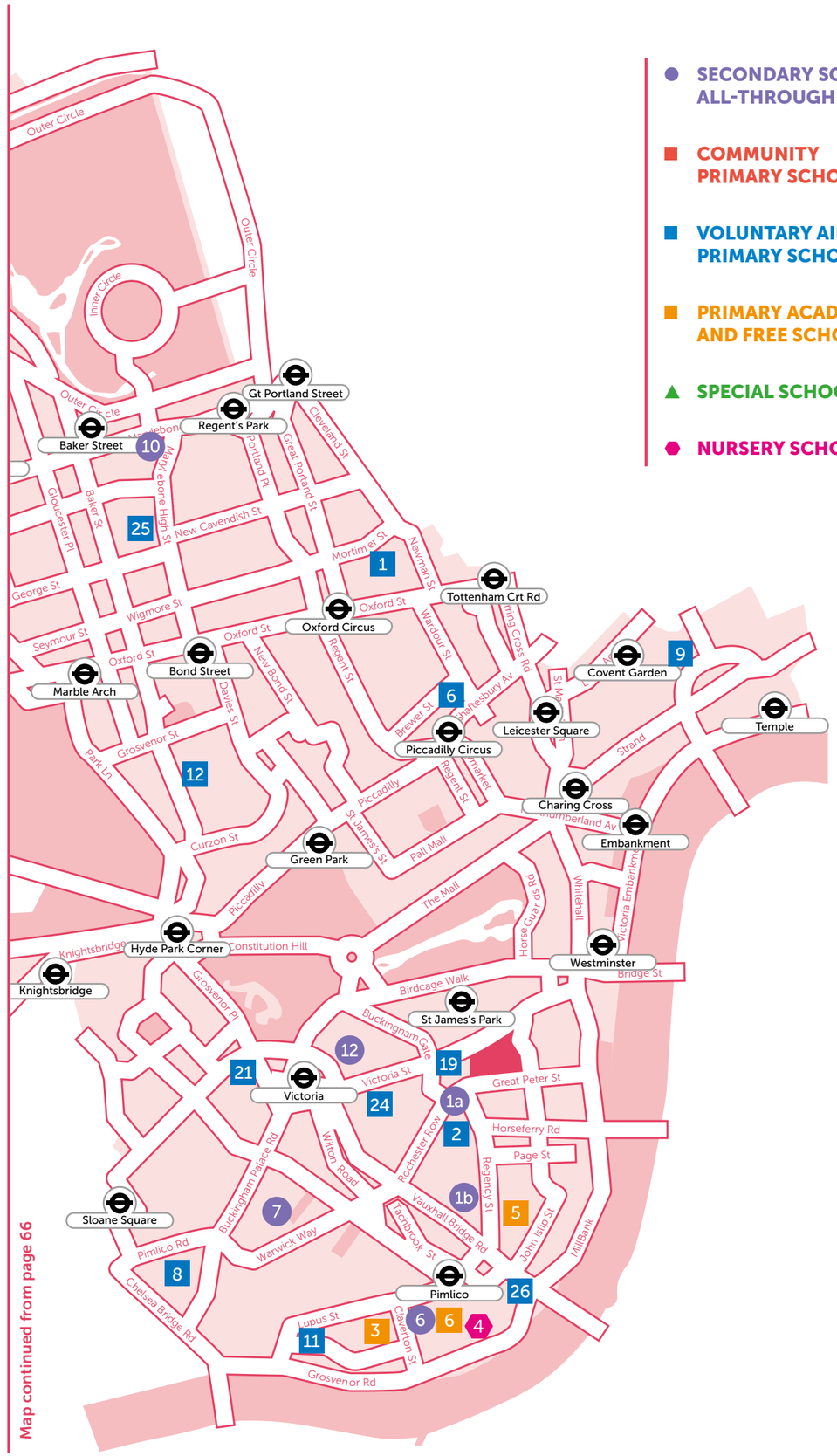
2. **Mary Paterson**
   13 Riverton Close, W9 3DS
   020 8969 9683

3. **Portman Early Childhood Centre**
   18 Salisbury Street, NW8 8DE
   020 7641 5436

4. **Tachbrook**
   Cockburn House,
   Aylesford Street, SW1V 3RT
   020 7186 0081

**Ark King Solomon Academy - Reception, Year 1, 2 ,3 and 4 located at Compton Street. Year 5 and 6 located at the secondary site, Penfold Street.*





- SECONDARY SCHOOLS, ALL-THROUGH SCHOOL
- COMMUNITY PRIMARY SCHOOLS
- VOLUNTARY AIDED PRIMARY SCHOOLS
- PRIMARY ACADEMIES AND FREE SCHOOLS
- SPECIAL SCHOOLS
- NURSERY SCHOOLS

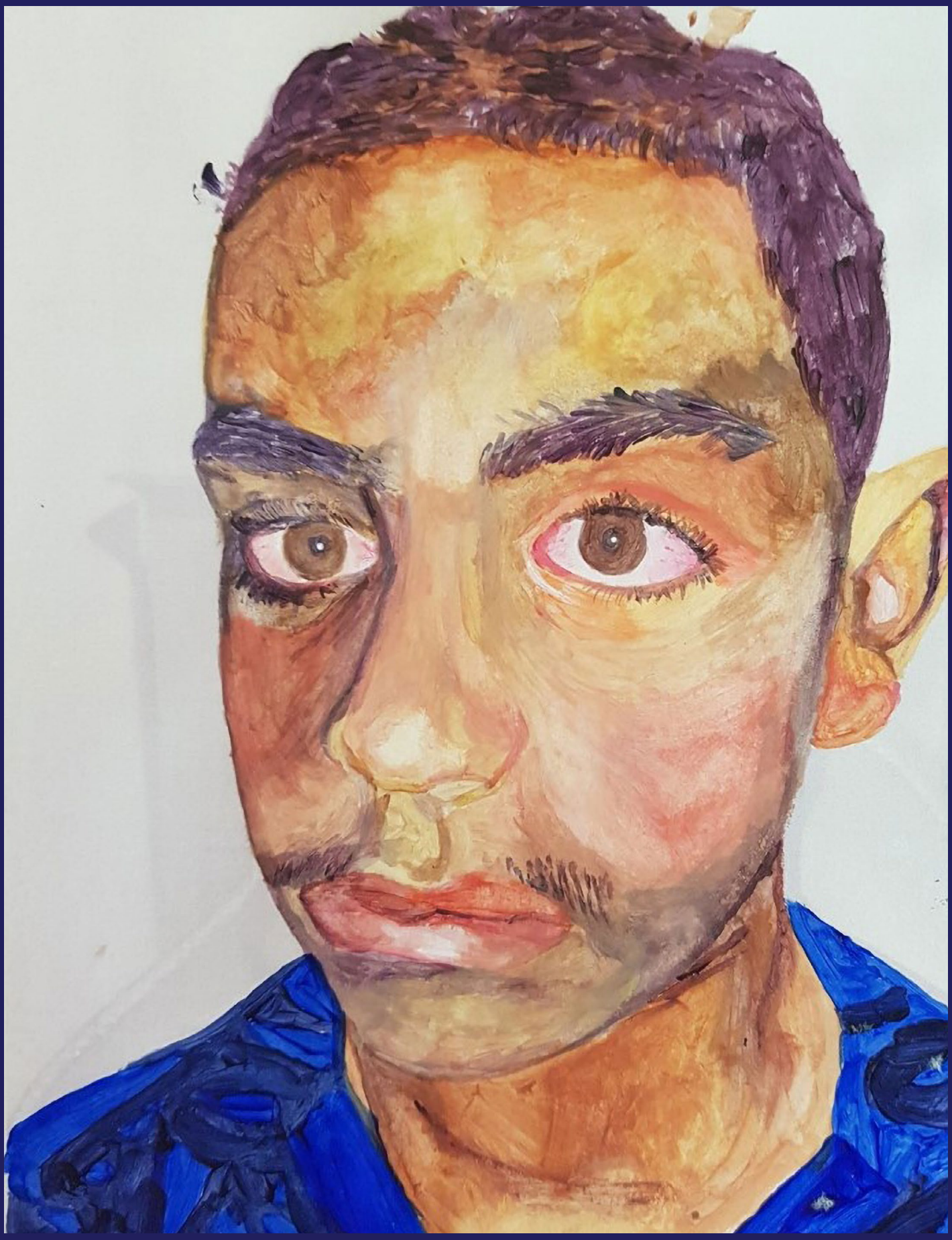
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Artwork by a pupil from Marylebone Boys' School



Artwork by a pupil from Marylebone Boys' School



CONTACT DETAILS

schooladmissions@westminster.gov.uk

westminster.gov.uk/admissions

020 7745 6433

City of Westminster

CHILDREN'S SERVICES